

DISTRICT FOLLOW-UP

Annual Funding Follow-up

2022-2023

This Annual District for Sport, Culture and Recreation Funding follow-up will ask for reports of all data included within the measurement framework. For further detail please refer to the document titled “*District Measurement Framework*” dated January 2017. This follow-up represents the data sets which were agreed upon by Districts and the Globals as a mechanism to account for District service and success.

This document has been designed as a tool to track your data on an ongoing basis throughout the course of the fiscal year. Please feel free to use this document or create your own tracking system that will best suit the needs of the district. However, please pay careful attention to the information asked within the follow-up to ensure that your data collection process will indeed capture the requested information.

Please direct any questions you may have about the follow-up or data collection process to your District Liaison.

Name of Organization	South West District for Culture, Recreation and Sport Inc.
Non-Profit Corporation Number	101128128

Contact Information

Primary Contact and Position	Christie Saas, Executive Director		
Full Mailing Address	PO Box 2234 STN MAIN Moose Jaw, SK S6H 7W6		
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Chairperson	Emily Bamforth (until June 19) Rebecca Anderson (after June 19)		
Daytime Phone Number	Emily: 514-604-6113 (c) Rebecca: 306-741-6649		
Email Address	Emily: emily.bamforth@sasktel.net Rebecca: rebecca@newcomerwelcomecentre.com		

Grant Information

Total Funds Granted	\$290,500
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Additional Submissions

Please submit the following documents in electronic format.

Forms Required	Date the forms were reviewed and approved by the board
Budget Summary from District Annual Global Funding Form (follow-up column complete)	May 15, 2023
Audited Financial Statement (Signed by two members of the board)	May 15, 2023
Annual General Meeting Minutes	AGM minutes are not formally approved until next year but have been included.

Forms Required (These forms are required if they have been revised within the last year)	Has the policy been reviewed in the last year? (yes/no)
Human Resource Policy	Yes
Abuse and Harassment Policy/ Dispute Resolution	No
Financial Policies	Yes, Governance Policies May 15, 2023

Saskatchewan Lotteries Trust Fund Impact Indicators	
# of paid staff that self identify as First Nations or Métis; Full Time, Part Time and Contract	0
# of self identified First Nations or Métis individuals on boards or key committees within Lottery Funded Organizations	2 One of the two Indigenous board members is not Canadian Indigenous.
# of paid positions within the organization; Full Time, Part Time and Contract	3

Sport Specific Tracking

For the following section please input all data as reference in the document "*Measurement Framework for Districts*" section 5.0.

Sport Development- A sport opportunity facilitated is where the district plays a role in connecting, informing, relationship building, partnering or advocating for a sport opportunity on behalf of or in collaboration with a community group, member, or organization.

Number of Sport Opportunities Facilitated (please insert number)

13 opportunities were sport only
12 opportunities covered multiple sectors

What sport opportunities were facilitated? For example: Were local communities connected to Provincial Sport Governing Bodies? Did the District assist communities in their sport development plans? Were local leaders assisted in starting sport programs (making connections, providing advice on starting a program) Were relationships with the local sporting community built? ***Please detail below***

Sport (only) Opportunities

- Community Engagement (2 sport-specific visitations)
- Saskatchewan Winter Games 2023
- Team South West, Mission Staff
- Indigenous Community Sport Development Grant
- On Demand
 - Tour of the Coaching Association of Canada's the Locker
- Partnerships (2)
 - Swift Current Newcomer Tennis
 - Swift Current Tennis
 - Tennis Saskatchewan
 - Tennis Association of Swift Current
 - Kayak Clinics
 - Southwest Newcomer Welcome Centre
 - Canoe/Kayak Saskatchewan
- Sport Medicine and Science Workshop
 - Team Building and Group Dynamics
 - Mental performance Imagery
 - How to Effectively Incorporate Mental Performance Strategies into Practice
 - Self Massage & the Athlete
 - Sleep and Performance
 - Nutrient Timing for Optimal Performance

Sport (overlap sectors) Opportunities

- Community Engagement (22 visitations)
- Grant Writing Workshop

- Managing Challenging Situations and Conflict
- Micro Grant (26 programs)
- Non-Profit Board Chair and Treasurer
- On Demand
 - Grant Budgets - Virtual
 - Summer Students and the Community Museum
- Sponsorship Development Workshop
- Trellis Fundraising Workshop
- Volunteer Series Workshops (3 workshops)
- Women in Leadership Workshops (9 workshops)
- Year End Survey

Advocacy, General, Year-Round

- Canoe/Kayak Sask, Learn to Paddle
- Coaches Week
- Culture Days
- International Day for the Elimination of Racism
- June is Recreation and Parks Month
- Multicultural Council of Saskatchewan and SK Multi-Cultural Week
- National Indigenous History Month
- Pride Month
- Recreation Professionals Week
- Red Cross & Lifesaving Society, Red Cross Aquatics Conference
- Ringette Saskatchewan
- Saskatchewan Association of Recreation Professionals, Conference & Gala
- Saskatchewan Association of Recreation Professionals, Recreation Professionals Week
- Sask Sport programs, services, funding
- SaskCulture programs, services, funding
- Sask Rugby, Rookie Rugby
- September 30, National Day for Truth and Reconciliation (Orange Shirt Day)
- SK Arts, Micro granting opportunity
- SK Arts, Share and Connect: Indigenous Community Arts
- SPRA programs, services, funding
- Tony Cote Summer Games

Promotion of

- South West District programs and services
- Sask Sport programs, services, funding
- SaskCulture programs, services, funding
- SPRA programs, services, funding
- Other culture/recreation/sport programs, services, funding

Were the results as expected?

- No, we are disappointed that sport groups don't attend grant writing and sponsorship workshops, given the amount of fundraising sport groups undertake each year.
- Yes, communities are very good about including sport groups in community programming.
- Yes, we are seeing more attendance from individuals with sport connections.
- Yes, Team South West participating in the Saskatchewan Games was almost fully filled.
- Yes, linkages to sport groups through recreation programs is strong.
- Yes, when considering rodeo as a sport, there is a strong rural presence.

Do you have any concerns in supporting sport development?

- It is difficult to build our community sport contacts. We are unsure why, but sport contacts don't seem to see the relevance of attending programming that crosses sectors. It seems they want sport-only programming. This is especially common in our cities.
- We do well to reach community recreation groups, and this has a very strong cross-over into sport as recreation. Perhaps we are thinking too specifically about sport in a long-term athlete development way and need to embrace sport in a recreation way.
- Sport groups seem to be more attracted to programs that provide them with equipment, less so on club leadership skill development.
- We would like to bring more sport groups to the community engagement table. We feel it would help to get more sport groups attending regular cross-sector programming.
- Sporting events are often celebrated for bringing participants and communities together, but a land acknowledgement at a minor sport event is still not a regular practice.
- The linkage of parents in coach positions means as their children get older, there is a high turnover of sport leaders.
- More communities would benefit from 'introduction to a sport' events, especially for different demographics and newcomers, which would need direct support/interest from the PSOs.
- Many PSOs were delayed in their sport development, which meant fewer clinics and fewer teams competing from many districts in the SK Games.
- Youth often need to join sport groups in communities 50+ km away, to have enough participants for a team. That is a lot of travel. The stronger and more skilled athletes are sticking with the travel, but the less skilled are simply dropping the sport.

Are there enhancements that are needed to increase the outputs in this area?

- Need to involve more Indigenous leaders with the Games, especially at the pep rally.
- Perhaps a sport-specific roundtable or workshop is needed.
- Work with the recreational sport groups to better address barriers. This could help us better connect with sport groups.
- We need to play the long game and keep inviting sport groups to community engagement and workshops. The consistent invite might encourage participation.
- Rural youth need more sport exposure. The 'give it a try' sport nights would help to identify the specific sport interest for a specific community. This would require more connection to PSOs to learn which ones are willing to travel and provide trial camps.
- Sport leaders need communication that professional development goes beyond coaching and official development.
- We need to encourage our e-newsletter contacts to share announcements with all sectors in a community.
- Small grants for sport groups are needed.
- A sport contact list that is easy for community leaders to access, is needed.
- Rural communities are very interested in sport-team sport development.

Recreation Specific Tracking

For the following section please input all data as reference in the document "*Measurement Framework for Districts*" section 5.0.

Recreation development- A recreation opportunity facilitated is where the district plays a role in connecting, informing, relationship building, partnering or advocating for a recreation opportunity on behalf of or in collaboration with a community group, member or organization.

Number of Recreation Opportunities Facilitated (please insert number)

13 opportunities were recreation only
12 opportunities covered multiple sectors

What recreation opportunities were facilitated? For example: *Please detail below*

Recreation (only) Opportunities

- Cultivate Recreation Spring Series
 - Aquatics Talk
 - Communities in Bloom
 - Rethinking and Reactivating Green Spaces
 - Playground Safety
- Forever ... in Motion Leader Training Workshop
- FIM - After the Training – Grant
 - Lac Pelletier
 - Gull Lake
- Partnerships (2)
 - Forever... In Motion Starter Kit
 - Town of Maple Creek
 - Let's Get Reading Again
 - Palliser Regional Library
- Recreation Round Table (4 meetings)

Recreation (overlap sectors) Opportunities

- Community Engagement (22 visitations)
- Grant Writing Workshop
- Managing Challenging Situations and Conflict
- Micro Grant (26 programs)
- Non-Profit Board Chair and Treasurer
- On Demand
 - Grant Budgets - Virtual
 - Summer Students and the Community Museum
- Sponsorship Development Workshop
- Trellis Fundraising Workshop
- Volunteer Series Workshops (3 workshops)

- Women in Leadership Workshops (9 workshops)
- Year End Survey

Advocacy, General, Year-Round

- Canoe/Kayak Sask, Learn to Paddle
- Coaches Week
- Culture Days
- International Day for the Elimination of Racism
- June is Recreation and Parks Month
- Multicultural Council of Saskatchewan and SK Multi-Cultural Week
- National Indigenous History Month
- Pride Month
- Recreation Professionals Week
- Red Cross & Lifesaving Society, Red Cross Aquatics Conference
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- Tony Cote Summer Games

Promotion of

- South West District programs and services
- Sask Sport programs, services, funding
- SaskCulture programs, services, funding
- SPRA programs, services, funding
- Other culture/recreation/sport programs, services, funding

<p>Number of recreation contacts in the district database (please insert number)</p>	<p>Recreation Specific = 273 Community Shared = 901 Guests Shared = 274 E-News Contact = 772 <i>(e-news contacts cannot be sorted by sector)</i></p>
<p>Number of ways recreation grants (including the Opportunities Booklet) are promoted (please list number and reference ways)</p>	<p>23</p>

1. Community Engagement.
2. Created an information video with partner.
3. Digital copy of Opportunities Guide (or grants) made available.
4. District e-news.
5. District social media (FB, TW, IG).
6. District web site.
7. Facilitating the successful submission of a SLCGP follow-up.
8. Facilitator/Guest/Global rep highlighted a specific grant.
9. Grant writing video.
10. Hard copy of Opportunities Guide (or grants) made available.
11. Information Table.
12. Liaise with ECO.
13. Linking to a Global web site.
14. Matching a community/group need to a specific grant.
15. Networking/conversation.
16. Participating in the community services program guide.
17. Responding to questions (in person, email, phone calls).
18. Sharing about communities/groups that were successful in receiving a specific grant.
19. Sharing at roundtable discussions.
20. Sharing best practices.
21. Sharing grant requirements.
22. Stakeholder network.
23. Workshop polls.

Were the results as expected?

- Yes, we were able to build on work done in the past. Coming out of pandemic restrictions, we were better able to work with communities, in person.
- Yes, as the definition for recreation is embracing cultural opportunities, our results are stronger, and participation is strong.
- Yes, some communities are very skilled at overcoming barriers and find creative ways to embrace to recreation.
- Yes, recreation programming is strong and ongoing in rural communities. Communities are very good at presenting diverse recreation programs for all demographics.
- Yes, half of our micro grant recipients provided recreation programs.
- Yes, we included regional parks in our community engagement visitations.
- Yes, communities/groups indicate that recreation is an integral part of community development and overall wellness.
- Yes, we are making connections with both volunteer and paid community recreation leaders.
- Yes, we are pleased that our programming topics resonate with our community leaders.
- Yes, we provided programming that helps support the sustainability of recreation in smaller communities.
- Yes, we provided programming that communities/groups could implement right away.
- Yes, a return to in person community visitations has been missed and is welcomed.
- No, we are occasionally surprised to find a community recreation board is no longer functioning.

Do you have any concerns in supporting recreation development?

- Helping communities to engage residents and municipal leaders in recreation board development.
- Indigenous engagement in settler-led recreation is slow.
- Travel continues to be a barrier to attend training.
- Succession, and succession planning, is a challenge for community recreation leaders.
- Succession planning is especially challenging with Indigenous recreation leaders/groups. Indigenous recreation mentorship is wanted and needed, BUT not necessarily using colonial-style leadership.
- Sustainability of recreation facilities is challenging for some communities, especially when they rely solely on fundraising initiatives to stay operational.
- The readiness of communities to jump into larger capital funding.
- Supporting community recreation shifts to embrace newcomer families.
- Some communities are not willing to pursue focused sponsorship development.

- Supporting communities of a larger size, when there is no paid recreation director, nor an interest in the position.
- We want to strengthen connections with year-round regional parks.
- Supporting communities that very clearly don't know the different recreation groups they have.
- We are not continuing the micro grant program, but we know that groups, especially smaller or with new leaders, welcomed the ease of application the micro grant offered.
- Communities feel they are working in isolation. While the District can provide a modest level of support and connections, more provincial support is needed to make connections.
- In some communities, funding for community recreation is in direct competition with rising operational and infrastructure costs.
- Sometimes recreation staff spend a lot of their time managing conflict, managing users, or managing facilities, instead of developing recreation.
- As happens every year, volunteer burnout is common.

Are there enhancements that are needed to increase the outputs in this area?

- Continue to support communities and community recreation development.
- Continue to work with SPRA.
- Continue to provide leadership training for recreation, and recreation-adjacent, leaders.
- Continue to provide a recreation roundtable discussion, gatherings, and community visitations, welcoming participants from recreation-adjacent groups.
- Continue to offer workshops/training/events at different times of day.
- Continue to build connections with PSOs to provide recreation camps in rural communities.
- Continue to travel TO Indigenous communities to meet with Indigenous leaders in their communities and organizations.
- Continue to treat small communities as relevant and important in developing community recreation.
- Bring community recreation ideas to gatherings from groups on the other side of the District. Groups often know about local programming but want to learn what is being presented farther away.
- Explore non-digital promotion of events.
- Explore connections to senior living facilities.
- Provide an opportunity for leaders at newly built facilities to talk to staff from other facilities, especially after the first 1-2 years of operations when the facility might not feel as new and exciting in the community.
- GLOBAL: provide funding for lifeguards, pool affordability (like rink affordability).

Culture Specific Tracking

For the following section please input all data as reference in the document "*Measurement Framework for Districts*" section 5.0.

Number of ways Culture grants are promoted

1. Community Engagement
2. District e-news
3. District social media (FB, TW, IG)
4. District web site
5. Facilitator/Guest/Global rep highlighted a specific grant.
6. Hard copy of Opportunities Guide (or grants) made available.
7. Digital copy of Opportunities Guide (or grants) made available.
8. Information Table
9. Linking to a Global web site
10. Matching a community/group need to a specific grant.
11. Networking/conversation
12. Responding to questions (in person, email, phone calls)
13. Sharing about communities/groups that were successful in receiving a specific grant.
14. Workshop polls.

Number of cultural funding agencies promoted (SC, SAB, Heritage Foundation, Canadian Heritage, etc.)

This is a full list of funding agencies promoted, and admittedly, includes more than cultural agencies. We don't always know if a group will be using the information for purely cultural programming.

- Canada Council for the Arts
- Canada Post
- Canadian Heritage
- Canadian Heritage - Indigenous Languages and Cultures Program
- Canadian Tire Jump Start
- Coaches Association of Saskatchewan
- Common Weal
- Community Grant Program
- Community Initiative Fund
- Duke of Edinburgh
- Government of Canada
- Government of Canada - Commemorating the National Day for Truth and Reconciliation

	<ul style="list-style-type: none"> ● Government of Canada - Federal Active Transportation Grant ● Government of Canada - Pathways to Safe Indigenous Communities Initiative ● Great Plains College ● Heritage Saskatchewan ● Indigenous Services Canada ● Indigenous Services Canada - Funding Program ● Life Saving Society ● Multicultural Council of Saskatchewan ● Multicultural Council of Saskatchewan - Anti-Racism Training ● Museums Association of Saskatchewan ● Office of the Treaty Commissioner ● Organization of Saskatchewan Arts Councils ● ParticipAction ● Pickleball Saskatchewan ● Red River Mutual ● Saputo ● Sask Lotteries ● Sask Milk ● Sask Outdoors ● Sask Sport ● Sask Wildlife Federation ● Saskatchewan Archaeological Society ● Saskatchewan Arts Board/SK Arts ● Saskatchewan Association of International Languages ● Saskatchewan Association of Recreation Professionals ● Saskatchewan Co-operative Association ● Saskatchewan Cultural Exchange ● Saskatchewan History and Folklore Society ● Saskatchewan Parks and Recreation Association ● Saskatchewan Rugby ● Saskatchewan Writer's Guild ● SaskCulture ● SaskEnergy ● SaskTel ● South Saskatchewan Communities Foundation ● South West Newcomer Welcome Centre ● Sport Medicine Science Council
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	<ul style="list-style-type: none"> • SWDCRS (FIM After the Training Fund) • SWDCRS (Microgrant) • SWDCRS (ICSDG) • SWDCRS (Travel Support) • SWDCRS Partnership • Swift Current, City of, Community Services • Western Economic Diversification Canada
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<p><i>Number of ways Culture Days was promoted</i></p> <p>26 ways Culture Days promoted.</p>	<ol style="list-style-type: none"> 1. At our Community Cultural Gathering. 2. By holding our Community Cultural Gathering during Culture Days. 3. Community Engagement 4. Discussion/networking/conversation. 5. District e-newsletter 6. District social media (FB, TW, IG) 7. District web site 8. Facilitator/guest/Global rep highlighted a specific grant. 9. Highlighting at a workshop/gathering/meeting/roundtable 10. In our grant writing workshop. 11. Information table. 12. Linking to SaskCulture web site 13. Matching a community/group need to a specific grant. 14. Media write-up. 15. Meetings with stakeholders (Museum Networks). 16. Presentations by speakers 17. Promoting Culture Days events in the District. 18. Responding to questions (in person, email, phone calls) 19. Shared a one-pager in information package. 20. Sharing communities that were successful in receiving funding. 21. Sharing Culture Days promotional materials 22. Sharing examples of Culture Days hubs in communities 23. SPRA Grants and Funding Guide. 24. Stakeholder sharing. 25. Through District funding. 26. Word of mouth
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<p>Number of Culture Days activities supported or promoted</p> <p>24 Culture Days activities were promoted, including our own Cultural Gathering.</p> <p>We only have access to Culture Days activities that are registered.</p>	<p>First Nation Dance Demonstration Assiniboia & District Historical Museum Assiniboia Sat Oct 1, 2:00 PM – 4:30 PM ... CCM Culture Days 2022 - Barn Quilt Event Climax Community Museum Chronicling the history of Climax and area featuring military and pioneer artifacts, plus more! Climax Sun Oct 16, 11:00 AM – 4:00 PM ... Eastend Culture Days: Métis Art in Action Eastend Arts Council Eastend Public Library Eastend Sun Sep 25, 2:00 PM – 5:00 PM ... Eastend Culture Days: The Pass System Film Screening Eastend Arts Council T Rex Discovery Centre Eastend Sun Oct 2, 2:00 PM – 5:00 PM ... Edward Poitras: Revolution in the Rock Garden - Performance with New Dance Horizons - Wakamow Moose Jaw Museum & Art Gallery Kiwanis River Park, Wakamow Valley Moose Jaw Sat Oct 1, 10:00 AM – 11:00 AM ... Edward Poitras: Revolution in the Rock Garden - Opening Reception and Artist Talk Moose Jaw Museum & Art Gallery Moose Jaw Museum & Art Gallery Moose Jaw Sat Oct 1, 3:00 PM – 5:00 PM ... Edward Poitras: Revolution in the Rock Garden - Performance, New Dance Horizons - Mae Wilson Theatre Moose Jaw Museum & Art Gallery Mae Wilson Theatre Moose Jaw Sat Oct 1, 7:30 PM – 8:30 PM</p>
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Wakamow Aboriginal Community Association's 1st Annual ECM Powwow and Gathering

Wakamow Aboriginal Community Association
Kiwanis River Park Pavilion

Moose Jaw

Fri Sep 30, 11:00 AM – Sat Oct 1, 10:30 PM

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Shaunavon's Multicultural Festival

Grand Coteau Heritage & Cultural Centre and Shaunavon Library

The Grand Coteau Heritage & Cultural Centre is located in the heart of Shaunavon, Saskatchewan. The Crescent Point Wickenheiser Centre Curling Rink

Shaunavon

Sat Oct 15, 1:00 PM – 4:00 PM

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Cultural Craftmaking

Grand Coteau Heritage & Cultural Centre

Crescent Point Wickenheiser Centre Curling Rink

Shaunavon

Sat Oct 15, 1:00 PM – 4:00 PM

...

Let's Make Bannock!

Grand Coteau Heritage & Cultural Centre

Crescent Point Wickenheiser Centre Curling Rink

Shaunavon

Sat Oct 15, 1:00 PM – 4:00 PM

...

Cultural Activities

Grand Coteau Heritage & Cultural Centre

Crescent Point Wickenheiser Centre Curling Rink

Shaunavon

Sat Oct 15, 1:00 PM – 4:00 PM

...

Community Sing-Along

The Grand Coteau Heritage & Cultural Centre Museum

Shaunavon

Fri Sep 23, 10:00 AM – 11:00 AM

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Art Gallery Exhibition - Hanna Yokozawa Farquharson: Calling

The Grand Coteau Heritage & Cultural Centre

Shaunavon

	<p>...</p> <p>Wild Praire Man - Film Screening Grand Coteau Heritage & Cultural Centre Shaunavon Wed Oct 5, 7:00 PM – 9:30 PM</p> <p>...</p> <p>Community Cultural Gathering South West District for Culture, Recreation and Sport We work with people in southwest Saskatchewan to help them develop their community culture, Grand Coteau Heritage & Cultural Centre Shaunavon Wed Oct 5, 10:00 AM – 3:00 PM</p> <p>...</p> <p>Beyond Basic Weaving on a Loom Grand Coteau Heritage & Cultural Centre Shaunavon Tue Oct 11, 7:00 PM – 9:00 PM</p> <p>...</p> <p>Cultural Story Circle and Crafts for Kids Shaunavon Library Crescent Point Wickenheiser Centre Curling Rink Shaunavon Sat Oct 15, 1:00 PM – 4:00 PM</p> <p>...</p> <p>BiGiwen Coming Home Southwest Multicultural Association Great Plains College Swift Current Mon Sep 26, 9:00 AM – 6:30 PM</p> <p>...</p> <p>Cultural Extravaganza City of Swift Current Art Gallery of Swift Current - Dream Catchers Newcomer Welcome Centre - Art Retreat with cultural art project Swift Current Branch Library - Aboriginal Beading Cultural Festivals - Kite Building workshop Swift Current Museum - Making Butter Swift Current Ag & Ex - Blacksmithing Stockade at Kinetic Park Swift Current Sat Sep 24, 10:00 AM – 3:00 PM</p> <p>...</p>
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	<p>Lunch & Learn with Sam Parsons Swift Current Museum Swift Current Wed Oct 12, 12:00 PM – 1:00 PM ...</p> <p>For Health & Wealth: How to Eat Local Swift Current Museum Swift Current Wed Oct 5, 7:00 PM – 8:00 PM ...</p> <p>A Talk With: Lyndon J Linklater Swift Current Museum Swift Current Tue Sep 27, 7:00 PM – 8:00 PM ...</p>
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<p>What culture opportunities were facilitated? For example: <i>cultural awareness/competency training, arts programming, heritage activity, cross cultural engagement, responses to TRC, Eligible Cultural Organization (ECO) engagement, local cultural organizations/groups engaged.</i> Please detail below</p>	<p>11 opportunities were culture only 12 opportunities covered multiple sectors</p>
<p>Culture (only) Opportunities</p> <ul style="list-style-type: none"> ● Community Cultural Gathering ● Community Engagement - Indigenous Connections Workshop ● Land Acknowledgement Workshop ● Partnerships (4) <ul style="list-style-type: none"> ○ Métis History <ul style="list-style-type: none"> ■ Saskatchewan Seniors Centre Without Walls ○ Swift Current Indigenous Connections Workshop <ul style="list-style-type: none"> ■ Greater Southwest Destination Consortium ○ Museum Heritage Days <ul style="list-style-type: none"> ■ Moose Jaw Western Development ○ Digital Support for 2022 Virtual Festival <ul style="list-style-type: none"> ■ Sandhills Music Festival Association ● Treaty 4 Building Bridges - Introduction to Smudging ● Treaty 4 Diamond Quilt ● Treaty 4 Sage Pouches ● Treaty 4 Video with Dale Mosquito <p>Culture (overlap sectors) Opportunities</p> <ul style="list-style-type: none"> ● Community Engagement (22 visitations) ● Grant Writing Workshop 	

- Managing Challenging Situations and Conflict
- Micro Grant (26 programs)
- Non-Profit Board Chair and Treasurer
- On Demand
 - Grant Budgets - Virtual
 - Summer Students and the Community Museum
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- International Day for the Elimination of Racism
- June is Recreation and Parks Month
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Promotion of

- South West District programs and services
- Sask Sport programs, services, funding
- SaskCulture programs, services, funding
- SPRA programs, services, funding
- Other culture/recreation/sport programs, services, funding

Number of culture contacts in the district database (please insert number)	Culture Specific = 300 Community Shared = 901 Guests Shared = 274 E-News Contact = 772 <i>(e-news contacts cannot be sorted by sector)</i>
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- Were the results as expected?**
- Yes, we made valuable connections that led to partnerships for the Cultural Gathering.
 - Yes, during provincial district partnerships, the South West District tends to make up the majority in attendance.
 - Yes, community visitations led to robust discussion with community cultural leaders. We feel we can support their work and next steps.
 - Yes, we were able to advance our participation in the Treaty 4 Gathering.
 - Yes, we are reaching a broad cross-section of cultural organizations and artists.
 - Yes, we are pleased that libraries continue to participate as culture/recreation/sport program providers.
 - Yes, we are pleased that more museums are attending community visitations and events.
 - Yes, we are excited to participate in culture as included in recreational programming.
 - No, we would have liked to see more uptake of our on-demand museum video.
 - Yes, communities were excited to embrace a return to in person cultural programming post-pandemic.
 - Yes, community visitations provide a valuable opportunity to see and understand how rural museums operate.

- Do you have any concerns in supporting culture development?**
- Making the time to be present at Indigenous events to build relationships.
 - Travel to participate in the Treaty 4 Gathering in Fort Qu’Appelle from the west side of the South West District has a significant cost.
 - Cultural organizations struggle to attract and retain youth as volunteers and board members.
 - Some museums and cultural organizations rely on students to operate during the summer and funding is becoming harder to secure.
 - Museums and libraries struggle to make programming accessible for all participants.
 - Funding is needed to support libraries in providing cultural program delivery.
 - Some communities focus summer programming more on sport and recreation and don’t include cultural camps.
 - Supporting artist networking is outside the District’s budget limitations, but still needs to be supported as there are groups/pockets of artists and emerging artists willing to travel/teach/share.

- Need to find opportunities to collaborate with MAS and OSAC and their regional meetings.
- A lot of cultural exposure in small rural communities is through free programming and cultural day camps, which needs to be supported to more year-round programming.
- A cultural contact data base is needed but exceeds the District's capacity to offer.
- Planning large-scale cultural events can cause burnout for organizations that rely fully on volunteers.

Are there enhancements that are needed to increase the outputs in this area?

- The District can use its own knowledge of cultural best practices to share with our communities.
- Continue community visitations with cultural groups in attendance.
- Monitor regional cultural activity and determine if there is an opportunity to partner.
- Stay well informed of cultural funding opportunities, provincial AND national, and share often.
- Like our pre-summer recreation series, we might explore a pre-summer cultural series. This might include having a list to release of summer cultural activities and artists.
- Cultural organizations continue to request board development training.

Quantitative Data Measures	
<i>For the following section please input all data as referenced in the document "Measurement Framework for Districts" section 5.0.</i>	
<i>1.1 Access and Participation</i>	
<i>1.12 Groups access District Programs and services on an ongoing basis.</i>	
Number of Groups (communities, orgs., First Nations, Métis Communities) that access District services annually.	<ul style="list-style-type: none"> ● 221 ● The groups that access District services <i>changes every year.</i> ● For the 2022-2023 year, the District connected with 221 groups. ● We've included the full list of groups because it demonstrates the reach we have with our work. The District has a very strong impact.
	<ol style="list-style-type: none"> 1. Abbey – Abbey Business and Development Centre 2. Abbey – Village of Abbey 3. Assiniboia – Assiniboia and District Arts Council 4. Assiniboia – Assiniboia and District Historical Society 5. Assiniboia – Assiniboia and District Public Library 6. Assiniboia – Assiniboia Communities in Bloom 7. Assiniboia – Assiniboia Early Childhood Committee 8. Assiniboia – Assiniboia Historical Museum 9. Assiniboia – Assiniboia Shurniak Art Gallery 10. Assiniboia – Friends of St. Victor Petroglyphs Co op Ltd 11. Assiniboia – Mental Health and Wellness Team 12. Assiniboia – Shurniak Art Gallery 13. Assiniboia – Town of Assiniboia 14. Assiniboia – Town of Assiniboia, Recreation and Community Wellness 15. Bengough – Bengough Municipal Parks, Recreation and Cultural Authority 16. Bengough – Bengough Public Library Board 17. Bengough – Bengough Twilight Auxiliary 18. Briercrest – Briercrest and District Museum Corp 19. Briercrest – Briercrest Library 20. Briercrest – Briercrest Recreation Board 21. Bushell Park – 15 Wing 22. Bushell Park – The Charming Dandelion Little Free Library 23. Cabri – Ever Green Early Learning Centre 24. Cabri – Town of Cabri 25. Cabri – Town of Cabri, Administration

26. Cabri – Town of Cabri, Community Development
27. Cabri – Town of Cabri, Council
28. Caronport – Caronport Recreation Board
29. Caronport – Golden Age Association
30. Chinook Regional Library – Regional Headquarters
31. Climax – Climax Community Museum
32. Coronach – Coronach Community Coordinator
33. Coronach – Coronach Housing Tenants
34. Coronach – Coronach Museum
35. Coronach – Coronach Soccer Club
36. Coronach – Town of Coronach
37. Coteau – Coteau Community Club Plus 50
38. Coteau – Resort Village of Coteau
39. Cypress Hills – Cypress Hills Interprovincial Park
40. Cypress Hills – Grasslands Destination Area
41. Cypress Hills Interprovincial Park – Camp Shagebec
42. Eastend – Eastend Activity Centre
43. Eastend – Eastend Arts Collective
44. Eastend – Eastend Arts Council
45. Eastend – Eastend Astronomy Club
46. Eastend – Eastend Branch Library
47. Eastend – Eastend Historical Museum and Cultural Centre
48. Eastend – Eastend Library
49. Eastend – Moonsdottir Studio
50. Eastend – Spring Valley Guest Ranch
51. Eastend – The Blue Dog
52. Eastend – Town of Eastend
53. Eastend – Town of Eastend, Tourism and Economic Development
54. Fort Walsh – Fort Walsh Historic Site
55. Fox Valley – Fox Valley Recreation Board
56. Frontier – Village of Frontier
57. Frontier – Village of Frontier Community Development
58. Gravelbourg – Camp Woodboia
59. Gravelbourg – Gravelbourg and District Early Childhood Coalition
60. Gravelbourg – Town of Gravelbourg Economic Development
61. Gravelbourg – Town of Gravelbourg Recreation
62. Gull Lake – Town of Gull Lake
63. Gull Lake – Town of Gull Lake Recreation
64. Hazlet – Hazlet Economic Development
65. Hazlet – Hazlet School
66. Hazlet – The Bethany
67. Hazlet – Village of Hazlet
68. Herbert – Town of Herbert
69. Hodgeville – Hodgeville School

70. Holdfast – Holdfast Palliser Library
71. Holdfast – Schell School Fundraising Committee
72. Kincaid – Village of Kincaid
73. Lac Pelletier Regional Park – Camp Lemieux
74. Lac Pelletier Regional Park – Lac Pelletier Pickle Ball
75. Lac Pelletier Regional Park – Lac Pelletier Regional Park Authority
76. Lac Pelletier Regional Park – Lac Pelletier Seniors Activity Club
77. Lac Pelletier Regional Park – Lac Pelletier Social Committee
78. Lafleche – Lafleche and District Museum
79. Leader – Leader and District Arts Council
80. Leader – Leader and District Chamber of Commerce
81. Leader – Leader and District Tourism
82. Leader – Leader Badminton
83. Leader – Leader Composite School
84. Leader – Leader Library Branch
85. Leader – Leader Skating Club
86. Leader – Leader Swimming Pool Fundraising Committee (Former)
87. Leader – Leader Tourism
88. Leader – Leader Walking Trail Fundraising Committee
89. Leader – Sand Hills Credit Union Marketplace Committee
90. Leader – Sand Hills Music Festival
91. Leader – Town of Leader
92. Leader – Town of Leader, Council
93. Leader – Town of Leader, Recreation Department
94. Maple Creek – Jasper Cultural and Historical Centre
95. Maple Creek – Maple Creek Childcare Coop
96. Maple Creek – Maple Creek Composite
97. Maple Creek – Maple Creek Library
98. Maple Creek – Maple Creek Tourism
99. Maple Creek – Sidney School
100. Maple Creek – Town of Maple Creek Economic Development
101. Maple Creek – Town of Maple Creek, Communications and Tourism
102. Maple Creek – United Church
103. Maymont – Prairie Fibreshed Network Inc.
104. McCord – McCord and District Recreational Centre Inc
105. Moose Jaw – City of Moose Jaw
106. Moose Jaw – City of Moose Jaw, Kinsmen Sportsplex
107. Moose Jaw – City of Moose Jaw, Recreation Services
108. Moose Jaw – City of Moose Jaw, Yara Centre
109. Moose Jaw – Golden Ticket Sports Inc.
110. Moose Jaw – Moose Jaw Cultural Centre
111. Moose Jaw – Moose Jaw Express
112. Moose Jaw – Moose Jaw Families for Change Inc.
113. Moose Jaw – Moose Jaw Mavericks

114. Moose Jaw – Moose Jaw Military Family Resource Centre
115. Moose Jaw – Moose Jaw Multicultural Council
116. Moose Jaw – Moose Jaw Museum and Art Gallery
117. Moose Jaw – Moose Jaw Public Library
118. Moose Jaw – Moose Jaw River Watershed Stewards Inc.
119. Moose Jaw – Nature Moose Jaw
120. Moose Jaw – Newcomer Welcome Centre
121. Moose Jaw – Palliser Regional Library
122. Moose Jaw – Palliser Regional Library
123. Moose Jaw – Wakamow Aboriginal Community Association
124. Moose Jaw – Wakamow Valley Authority
125. Moose Jaw – Western Development Museum
126. Morse – Morse Branch Library
127. Morse – Morse Recreation Board
128. Mossbank – Mossbank and District Museum
129. Mossbank – Mossbank Library
130. Mossbank – Mossbank School
131. Mossbank – Town of Mossbank
132. Nekaneet – Nekaneet First Nation
133. Nekaneet – Nekaneet First Nation Correctional Service Canada, Okimaw Ohci Healing Lodge
134. Nekaneet – Nekaneet Health Clinic
135. Ogema – Ogema Regional Library
136. Ogema – Ogema Regional Park
137. Pense – Pense Recreation Board
138. Ponteix – Saskatchewan Health Authority, Public Health Nursing
139. Provincial – Coaches Association of SK
140. Provincial – Organization of Saskatchewan Arts Councils
141. Provincial – Saskatchewan Association of Recreation Professionals (SARP)
142. Provincial – Saskatchewan Drama Association Financial Committee
143. Provincial – Saskatchewan Library Association
144. Provincial – Saskatchewan Target Shooting Association
145. Provincial – SaskCulture
146. Provincial – SPRA
147. Provincial – Tourism Saskatchewan
148. Regina – University of Regina Education Class
149. Regional – Chinook School Division
150. Regional – Community Futures Southwest
151. Regional – South Central Museum Association
152. Regional – South Saskatchewan Immigration Partnership
153. Richmond – McLaren Lake Regional Park
154. Richmond – Richmond Community Hall Cooperative Association
155. Riverhurst – Riverhurst Communities in Bloom
156. Riverhurst – Riverhurst Library

157. Riverhurst – Riverhurst Museum
158. Riverhurst – Riverhurst Recreation Board
159. Rockglen – Rockglen RM #12
160. Rockglen – Town of Rockglen
161. Rouleau – Rouleau Branch Library
162. Saskatoon – Saskatchewan German Council
163. Scout Lake – St Mary's Historical Society at Maxstone
164. Shaunavon – Grand Coteau Heritage and Cultural Centre
165. Shaunavon – Shaunavon Branch Library
166. Shaunavon – Shaunavon Economic Development Committee
167. Shaunavon – Shaunavon High School
168. Shaunavon – Shaunavon Library
169. Shaunavon – Town of Shaunavon
170. Shaunavon – Town of Shaunavon Wellness and Leisure Committee
171. Spring Valley – Spring Valley Guest Ranch
172. Success – Success Cooperative Community Hall
173. Swift Current – Art Gallery of Swift Current
174. Swift Current – Blenders
175. Swift Current – Canadian Mental Health Association Clubhouse
176. Swift Current – Chinook Regional Library
177. Swift Current – City of Swift Current
178. Swift Current – City of Swift Current Community Services
179. Swift Current – City of Swift Current, Aquatic Centre
180. Swift Current – City of Swift Current, Community Services
181. Swift Current – Community Services, Safe Places
182. Swift Current – Great Plains College
183. Swift Current – Greater Southwest Destination Consortium
184. Swift Current – Living Sky Casino
185. Swift Current – Maverick School
186. Swift Current – Métis Local #35
187. Swift Current – Prairie Pioneers Independent Living
188. Swift Current – SaskAbilities
189. Swift Current – Saskatchewan Health Authority, Community Health Services
190. Swift Current – South Saskatchewan Immigration Partnership
191. Swift Current – Southwest Multicultural Council
192. Swift Current – Southwest Newcomer Welcome Centre
193. Swift Current – Southwest Truth and Reconciliation Committee
194. Swift Current – Swift Current Ag and Ex
195. Swift Current – Swift Current and District Chamber of Commerce
196. Swift Current – Swift Current Arts Council
197. Swift Current – Swift Current Christian Taekwondo
198. Swift Current – Swift Current Judo Club
199. Swift Current – Swift Current Minor Baseball
200. Swift Current – Swift Current Museum

201. Swift Current – Swift Current Swimming Club
202. Swift Current – Tennis Association of Swift Current
203. Swift Current – Windscape Kite Festival
204. Thomson Lake – Thomson Lake Regional Park
205. Tompkins – Tompkins Minor Hockey
206. Tugaske – Tugaske Library
207. Val Marie – Grasslands National Park
208. Val Marie – Prairie Wind and Silver Sage
209. Val Marie – RM of Val Marie
210. Val Marie – Tourism Development Committee
211. Val Marie – Val Marie Branch Library
212. Val Marie – Val Marie Recreation Board
213. Val Marie – Village of Val Marie
214. Val Marie – Village of Val Marie Elevator Committee
215. Vanguard – Vanguard and District Recreation Board
216. Vanguard – Vanguard Social Club
217. Vanguard – Van–Pam Swimming Pool
218. Vanguard – Village of Vanguard
219. Waldeck – Waldeck Recreation Board
220. Willow Bunch – Town of Willow Bunch
221. Willow Bunch – Willow Bunch Museum

Are there groups or areas that have been very active with the district this year?

- Assiniboia – Assiniboia and District Public Library
- Assiniboia – Shurniak Art Gallery
- Bengough – Bengough Municipal Parks, Recreation and Cultural Authority
- Climax – Climax Community Museum
- Eastend – Town of Eastend
- Lac Pelletier – Lac Pelletier Regional Park
- Leader – Town of Leader
- Maple Creek – Town of Maple Creek
- Moose Jaw – Moose Jaw Multicultural Council
- Moose Jaw – Western Development Museum Moose Jaw
- Mossbank – Town of Mossbank
- Nekaneet – Nekaneet First Nation
- Shaunavon – Town of Shaunavon
- Shaunavon – Grand Coteau Cultural and Heritage Centre
- Swift Current – City of Swift Current Community Services
- Vanguard – Town of Vanguard Recreation Board
- Waldeck – Waldeck Recreation Board

Are there communities that the district has not been able to connect with or have had difficulty building a relationship with?

- Many of our small-town rural boards don't know that grants are an option for them, or how to write a grant. We want to find those groups and build a relationship with them.
- Willow Bunch could benefit from an asset mapping meeting.
- There are some groups that usually attend our workshops/events that we didn't see this past year. We'd like to reconnect with Morse community groups, and Lyric Theatre in Swift Current.
- There are groups we know would benefit from joining some of our existing gatherings. We'd like to connect with the Town of Leader, Town of Cabri, Village of Vanguard, Wakamow Aboriginal Community Association, Chaplin Pool, and Wood Mountain Lakota First Nation.
- There are ongoing opportunities for partnership development with the South West Truth and Reconciliation Committee and Nekaneet Knowledge Keeper Dale Mosquito.

Was the number of groups that accessed District services manageable and reasonable (consultants did not have enough groups to service or too many groups to service)

- The numbers of groups were like the previous year, but we saw the groups much more often, as we had an increased number of programs, services, partnerships.
- We have re-structured our operations for the new year, to better balance our time, and work within budget and HR capacity limitations.
- The high frequency of online workshops and external partnerships fostered an environment of quantity vs. quality of interaction with some of the groups accessing District services.

List of programs and services offered. A service or program is defined as: a funding program, community visit, training workshop, networking event, AGM.

Please list the programs:

Community Cultural Gathering

Community Engagement

- Assiniboia
- Briercrest
- Caronport
- Eastend
- Fox Valley
- Gull Lake
- Hazlet/Cabri/Abbey
- Lac Pelletier Regional Park
- Leader
- Maple Creek
- Moose Jaw Golden Ticket Sports Inc.
- Moose Jaw Multicultural Council
- Moose Jaw, Wakamow Aboriginal Community Association
- Morse
- Mossbank
- Neekaneet
- Riverhurst
- Swift Current Newcomers and Tennis Association of Swift Current
- Swift Current Indigenous Connections Workshop
- Swift Current, Southwest Newcomer Welcome Centre
- Swift Current, Community Connections
- Thomson Lake Regional Park
- Val Marie
- Vanguard
- Willow Bunch

Cultivate Recreation Spring Series

- Aquatics Talk

	<ul style="list-style-type: none"> • Communities in Bloom • Rethinking and Reactivating Green Spaces • Playground Safety <p>Forever ... in Motion Leader Training Workshop Forever ... in Motion - After the Training – Grant</p> <ul style="list-style-type: none"> • Lac Pelletier • Gull Lake <p>Grant Writing Workshop Indigenous Community Sport Development Grant Land Acknowledgement Workshop Managing Challenging Situations and Conflict Micro Grant</p> <ul style="list-style-type: none"> • Adults at Play • After School Program for Children & Youth • Art Explorations (After School Art) • Audio Books Awareness Campaign • Briercrest Fallen Heroes Memorial • Celebrating New and Old Ways of Cultural Holidays • CH Senior Tenants Green Space • Community Fitness • Coronach Soccer Club • Creating Centennial Barn Quilts • A Celebration of Climax’s Centenary • Eastend Art Walks • Glow in the dark paint rings and supplies • Hazlet Portable Sound System • Healthy Living Project for Women and Girls • Indigenous Storytelling • Leon's Store Project • Me Time • Moccasin/Beading Métis • Mom and Baby Yoga • Mossbank's Culture Days • November Family Club • Scavenger Plus • Sports Exhibition • TASC winter indoor tennis • Telescope Equipment Upgrades <p>Non-Profit Board Chair and Treasurer On Demand</p> <ul style="list-style-type: none"> • Grant Budgets - Virtual - With Sarah Simison
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	<ul style="list-style-type: none"> • Summer Students and the Community Museum (with students Jaida and Tanner) • Tour of the Coaching Association of Canada's the Locker <p>Partnerships (8)</p> <ul style="list-style-type: none"> • Forever... In Motion Starter Kit with Maple Creek • Saskatchewan Seniors Centre Without Walls – Métis History • Swift Current Indigenous Connections Workshop with Greater Southwest Destination Consortium • Let's Get Reading Again with Palliser Regional Library • Swift Current Newcomer Tennis with Swift Current Tennis, Tennis Saskatchewan, and Tennis Association of Swift Current • Museum Heritage Days with Moose Jaw Western Development • Digital Support for 2022 Virtual Festival with Sandhills Music Festival Association • Kayak Clinics with Southwest Newcomer Welcome Centre and Canoe/Kayak Saskatchewan <p>Recreation Round Table</p> <ul style="list-style-type: none"> • May • September • December • February <p>Saskatchewan Winter Games 2023 Team South West Mission Staff Sponsorship Development Workshop Sport Medicine and Science Workshop</p> <ul style="list-style-type: none"> • How to Effectively Incorporate Mental Performance Strategies into Practice • Mental performance Imagery • Nutrient Timing for Optimal Performance • Sleep and Performance • Team Building and Group Dynamics <p>Treaty 4 Building Bridges - Introduction to Smudging Treaty 4 Diamond Quilt Treaty 4 Sage Pouches Treaty 4 Video with Dale Mosquito Trellis Fundraising Workshop Volunteer Series Workshops</p> <ul style="list-style-type: none"> • Re-Engaging Volunteers Post COVID • Succession Planning and Managing Burnout • Be a Family Friendly Place to Volunteer <p>Women in Leadership Workshops</p> <ul style="list-style-type: none"> • Effective Communication • Effective Networking
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	<ul style="list-style-type: none"> • Women on Boards • Leading with Confidence • Conflict Management • Community Building • Influencing Change • Life Balance • Leading the Way, LGBTQISS+ Inclusion • Year End Survey
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<p><i>Please let us know a bit more about the programs and services.</i></p> <p><i>Are there programs and services that communities or groups were particularly interested in accessing? Arrange by category</i></p> <ul style="list-style-type: none"> • Succession planning. • Engaging volunteers and the public. • Attracting and motivating board members. • Non-profit board or executive director development (budgeting, record keeping, SWOT). • Board governance training. • Branding and communication basics. • Bylaw development. • Managing change. • Information on the signing of Treaty 4. • Truth and reconciliation. • Workshops, training, and resources from First Nations presenters. • Connecting with Indigenous presenters, programs, and customs. • Truth and reconciliation programming. • Effective communication. • Promoting local events to community residents. • Anything linked to fundraising, grants, funding. • Funding. • Digitizing the museum. • Starting a new heritage organization. • Cultural roundtable. • Developing and creatively using green spaces. • Taking the next step with an existing facility, display, club, etc. • Family programs and facilities (spray pad, story trail). • Senior assisted living recreation and fitness. • Playground maintenance and development. • Colleague conversations, like the recreation roundtables, but specifically for paid municipal recreation positions. • Late-season aquatics chat. 	
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- Funding for sport programs with less than 50% Indigenous youth.
- On-site 'try it' sport nights.
- Recreation board development.
- Recreation director wage survey.
- Project management.
- Expanded on-demand training.
- Access to ECOs, PRAs, and PSOs, to identify programs and services.
- Local partnerships.
- Ongoing District support.

Were there requests for services that the districts could not provide?

- Changes to a specific grant program.
- More funding than available.
- Late funding applications.
- Reimbursement expenses outside of what was planned for a program.
- In depth knowledge about bylaws.
- Municipal structures.
- Benefits for becoming a stand-alone club. Need the PSO for that.
- Training and introduction to tourism development.
- More time to go through all the submissions for how to manage conflict and challenging situations.
- Mechanical maintenance.
- Copyright.
- Liability insurance.
- Bylaw development (not rec board development).
- Mediation services.
- Small, nuanced details about eligible expenses for SLCGP.
- Full partnerships.
- Introductions to business owners.
- Hosting a table at an un-related tradeshow.
- English-language training.
- Writing grants for the group.
- Secretarial services.
- Recreation director comparative wage grids.
- Freebies for large numbers.
- Funding program that is offered in another district.
- Speaker for topic outside our expertise.
- In-person play leader training.
- Becoming a programming hub.

Are there any trends within communities and groups regarding programming and servicing that Globals should be aware of?

- High turnover and low commitment for recreation board sustainability.
- There is a growing interest in bringing truth and reconciliation work/events into rural communities. This is a good primer for the Culture Days hub funding.
- There is a desire for increased communication with the local Indigenous population.
- Rural organizations that are volunteer led/run have different development needs than those with paid staff positions.
- There is a sense that there are very few easy to access grants, funding, and sponsorships. Communities are competing against neighboring communities and there is a direction of more collaboration – learning to collaborate.
- There is a desire for understanding community diversity with the growing changes to community demographics and wanting to provide access to culture/recreation/sport.
- There are complex needs with Indigenous funding for equipment, supplies, and building capacity.
- Volunteer burnout.

1.2 Leadership Capacity

1.21 Participants attend District coordinated leadership training resources on an ongoing basis.

(Youth refer to 13-18 years of age).

<p>Total number of participants accessing leadership training resources annually</p>	<p>District 705 + Partner 1997</p>	<p>What leadership training was provided within this fiscal year?</p> <p>Community Cultural Gathering, 30</p> <p>Community Engagement</p> <ul style="list-style-type: none"> • Assiniboia, 6 • Briercrest, 3 • Caronport, 3 • Eastend, 5 • Fox Valley, 2 • Gull Lake, 2 • Hazlet/Cabri/Abbey, 10 • Lac Pelletier Regional Park, 4 • Leader, 5 • Maple Creek, 4 • Moose Jaw Golden Ticket Sports, 1 • Moose Jaw Multicultural Council, 1 • Moose Jaw Wakamow Aboriginal Community Association (Wakamow Aboriginal Community Association), 1 • Morse, 1 • Mossbank, 4 • Neekaneet, 2 • Riverhurst, 4 • Swift Current Newcomers and Tennis Association of Swift Current, 4 • Swift Current Indigenous Connections Workshop, 8 • Swift Current, Southwest Newcomer Welcome Centre, UN • Thomson Lake Regional Park, 1 • Val Marie, 6 • Vanguard, 5 • Willow Bunch, 3 <p>Cultivate Recreation Spring Series</p> <ul style="list-style-type: none"> • Aquatics Talk, 5 • Communities in Bloom, 4 • Rethinking and Reactivating Green Spaces, 6 • Playground Safety, 4 <p>Forever ... in Motion Leader Training Workshop, 5</p>
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		<p>Forever ... in Motion - After the Training – Grant</p> <ul style="list-style-type: none"> • Lac Pelletier - 2 • Gull Lake - 25 <p>Grant Writing Workshop, 15</p> <p>Indigenous Community Sport Development Grant, 0</p> <p>Land Acknowledgement Workshop, 16</p> <p>Managing Challenging Situations and Conflict, 30</p> <p>Micro Grant, 1296</p> <ul style="list-style-type: none"> • Adults at Play • After School Program for Children & Youth • Art Explorations (After School Art) • Audio Books Awareness Campaign • Briercrest Fallen Heroes Memorial • Celebrating New and Old Ways of Cultural Holidays • CH Senior Tenants Green Space • Community Fitness • Coronach Soccer Club • Creating Centennial Barn Quilts • A Celebration of Climax’s Centenary • Eastend Art Walks • Glow in the dark paint rings and supplies • Hazlet Portable Sound System • Healthy Living Project for Women and Girls • Indigenous Storytelling • Leon's Store Project • Me Time • Moccasin/Beading Métis • Mom and Baby Yoga • Mossbank's Culture Days • November Family Club • Scavenger Plus • Sports Exhibition • TASC winter indoor tennis • Telescope Equipment Upgrades <p>Non-Profit Board Chair and Treasurer, 19</p> <p>On Demand</p> <ul style="list-style-type: none"> • Grant Budgets - Virtual - With Sarah Simison, 16 • Summer Students and the Community Museum (with students Jaida and Tanner), 4 • Tour of the Coaching Association of Canada's the Locker, 0 <p>Partnerships</p> <ul style="list-style-type: none"> • Forever... In Motion Starter Kit with Maple Creek, UN
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		<ul style="list-style-type: none"> • Saskatchewan Seniors Centre Without Walls – Métis History, 50 • Swift Current Indigenous Connections Workshop with Greater Southwest Destination Consortium, 50 • Let's Get Reading Again with Palliser Regional Library, UN • Swift Current Newcomer Tennis with Swift Current Tennis, Tennis Saskatchewan, and Tennis Association of Swift Current, 80 • Museum Heritage Days with Moose Jaw Western Development, UN • Digital Support for 2022 Virtual Festival with Sandhills Music Festival Association, 46 • Kayak Clinics with Southwest Newcomer Welcome Centre and Canoe/Kayak Saskatchewan, 51 <p>Recreation Round Table, representing a total of 32 unique individuals.</p> <ul style="list-style-type: none"> • May, 15, • September, 15 • December, 11 • February, 12 <p>Saskatchewan Winter Games 2023, 144</p> <p>Team South West Mission Staff, 9</p> <p>Sponsorship Development Workshop, 11</p> <p>Sport Medicine and Science Workshop</p> <ul style="list-style-type: none"> • Team Building and Group Dynamics, 7 • Mental performance Imagery, 4 • How to Effectively Incorporate Mental Performance Strategies into Practice, 2 • Self Massage & the Athlete, 0 • Sleep and Performance, 0 • Nutrient Timing for Optimal Performance, 1 <p>Treaty 4 Building Bridges - Introduction to Smudging, 10</p> <p>Treaty 4 Diamond Quilt, 265 TOTAL</p> <p>Treaty 4 Sage Pouches, 111 TOTAL</p> <p>Treaty 4 Video with Dale Mosquito, 48</p> <p>Trellis Fundraising Workshop, 15</p> <p>Volunteer Series Workshops</p> <ul style="list-style-type: none"> • Re-Engaging Volunteers Post COVID, 3 • Succession Planning and Managing Burnout, 10 • Be a Family Friendly Place to Volunteer, 4 <p>Women in Leadership Workshops</p> <ul style="list-style-type: none"> • Effective Communication, 15 • Effective Networking, 15
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		<ul style="list-style-type: none"> • Women on Boards, 15 • Leading with Confidence, 15 • Conflict Management, 15 • Community Building, 15 • Influencing Change, 15 • Life Balance, 15 • Leading the Way, LGBTQISS+ Inclusion, 15 • Year End Survey, 31
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<p><i>Were there any new training or resources offered this fiscal year?</i></p> <ul style="list-style-type: none"> • Community Engagement – 5 new communities/groups • Cultivate Recreation Spring Series – Aquatics Talk • Cultivate Recreation Spring Series – Communities in Bloom • Cultivate Recreation Spring Series – Rethinking and Reactivating Green Spaces • Cultivate Recreation Spring Series – Playground Safety • Land Acknowledgement Workshop • Managing Challenging Situations and Conflict • Non-Profit Board Chair and Treasurer • On Demand – Grant Budgets • On Demand – Summer Students and the Community Museum • On Demand – Tour of the Coaching Association of Canada's the Locker • Partnerships – Métis History • Partnerships – Indigenous Connections Workshop • Partnerships – Swift Current Tennis • Partnerships – Digital Support - 2022 Virtual Festival • Partnerships – Kayak Clinics • Treaty 4 Building Bridges - Introduction to Smudging • Treaty 4 Diamond Quilt • Treaty 4 Sage Pouches • Treaty 4 Video with Dale Mosquito • Volunteer Series Workshops – Re-Engaging Volunteers Post COVID • Volunteer Series Workshops – Succession Planning and Managing Burnout • Volunteer Series Workshops – Be a Family Friendly Place to Volunteer
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Were there any issues or trends that arose from the leadership training that Globals should be aware of?

- We are seeing a trend where workshop participants see how District staff work with Indigenous Elders and want to learn that protocol.
- Increased interest in topics relating to Indigenous storytelling and knowledge sharing.
- It is difficult to separate and report participation numbers from our District at the Treaty 4 Gathering.
- Succession for rural community boards.
- Rural communities struggle to get summer student grants and struggle to attract summer students to the area.
- Communities are showing an increased interest in hosting Indigenous cultural events, but do not want to do so in conjunction with major events, such as the National Day for Truth and Reconciliation.
- Fundraising is critical to the sustainability of rural communities but there is a risk when asking for financial support from the same people.
- We are seeing a lack of alignment between municipal bylaws and recreation board practices. A collaborative process is desired.
- There is potential to develop a trend for PSOs to grow their sport through rural outreach.
- When a rural community doesn't have a paid recreation director (or adjacent position):
 - It is very difficult for a community to develop a hub, and culture/recreation/sport develops as a handful of individual groups, not a community collaboration. Groups *want* to partner with other groups in their community. Funding, specifically for these sorts of projects, is desired.
 - The emphasis is more on fundraising events and very low on community recreation events.
- Lifeguards continue to be hard to find, which impacts the operation of rural pools.
- Post-COVID, participants are hesitant to travel for theory-based training/learning.
- Groups feel there are very few easy to access grants. Creative and innovative funding is desired.
- Community recreation departments are evolving as more than just recreation. Job titles and roles are changing. We are seeing positions such as: manager of sport, culture, and recreation, or community development officer, or wellness and leisure. There is a trend towards community wellness overall.
- There is a desire to embrace community diversity.
- Communication between PSOs, the Games Council, and Districts, in the lead-up to the Games continues to weaken.
- Micro funding is requested often by our communities and groups.
- Leaders are unclear how to apply for funding for multi-year projects. There is a thought trend that once a project is funded, it can never be repeated or funded again.

- Groups have noticed that there is a rink affordability grant, but not a community pool affordability grant.
- There is a trend for a high turnover with Band Councils. This weakens the capacity to apply for funding, to follow-through with a project, and to follow-up the funding.
- Long series programs, especially those with marketing that all looks the same (Women in Leadership), or is repeated, is seeing a significant decline in attendance/interest.
- When working with Globals in a partnership capacity, we require names and contact details of leaders participating in training, to follow-up with communities. That information is not always forthcoming.

Are there any gaps in available training opportunities or resources that are needed?

- Micro funding.
- Succession planning.
- Non-profit leadership (board, executive director) training.
- Proper protocols for working with Indigenous leaders.
- Copyright.
- Liability insurance.
- What to do when first stepping into a recreation director position.
- How to create an archive.
- Promoting to people without using technology.

<p>Number of self-identified Indigenous participants who accessed leadership training resources</p>	<p>58</p>	<p><i>Did the District feel satisfied with the number of Indigenous participants who accessed training? If so, why do you feel you were successful in this area? If not, what enhancements can be made to improve outcomes?</i></p> <ul style="list-style-type: none"> • Yes. This was the highest number we've had for Indigenous participation in years. • Yes. This year we had more Indigenous presenters and built more bridges between cultures. We are interested in working with the Tribal Council for our area, but on an event <i>within</i> the District. • Yes. It is important to continue to invite/welcome/connect with Indigenous storytellers, knowledge keepers, and artists. • No. We continue to work to make connections with Indigenous leaders, including Métis locals. • Yes. Our work to make connections with Nekaneet last year has led to increased participant numbers from Nekaneet residents. • Yes. We are interested in inviting Wakamow Aboriginal Community Association Powwow leaders to speak at our sponsorship workshop. We are also interested in exploring a partnership grant writing workshop with an Indigenous organization. • No. We continue to build relationships and ensure our events are safe and inclusive spaces. • Yes. We are connecting more often with Indigenous leaders and groups at our community engagement visitations. We continue to work on establishing connections. Personalized invitations to join a group, or have a one on one, discussion is key. • No. We need to spend more time to find out how we can help build Indigenous culture/recreation/sport leaders. We have more work to do to monitor the high turnover in Indigenous leadership at groups and Bands. • Unsure. We are not always able to track Indigenous participation numbers. It is important that this is voluntary self-identification, when asked. • No. We can do more to connect with groups like Wakamow Aboriginal Community Association, to find Indigenous volunteers for our mission staff. • No. We might try advertising for the geographic areas around Maple Creek, Nekaneet, Wood Mountain.
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<p>Number of self-identified New Canadians who accessed leadership training resources</p>	<p>19 + Through community partnerships 86</p>	<p><i>Did the District feel satisfied with the number of New Canadian participants who accessed training? If so why do you feel you were successful in this area? If not, what enhancements can be made to improve outcomes?</i></p> <ul style="list-style-type: none"> • Yes. The District has grown its relationship with the Southwest Newcomer Welcome Centre and the Moose Jaw Multicultural Council, who attend our events and take the information they learn back to their newcomer clients. Partnerships are starting to develop from these relationships, for example the Canoe/Kayak clinics and the work with Ringette Sask. • No. While we have built relationships with the Southwest Newcomer Welcome Centre and the Moose Jaw Multicultural Council, we struggle to make connections with newcomers themselves. • No. We'd like to look into future roundtable-style discussions with newcomer groups. • No. We need to ensure newcomer groups/leaders are part of our community engagement visitations whenever possible. • No. It is difficult for newcomers to attend our events, even outside of 9-5 hours, as newcomers are often shift workers and can't attend. • Yes. Through our micro grant partnerships, many community groups offered programs that targeted local newcomers to enhance their participation in culture/recreation/sport. • No. We'd like to encourage more newcomer participation as mission staff during the Games.
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<p>Number of Youth who accessed leadership training resources</p>	<p>13 + Saskatchewan Games 103 + Through community partnerships 623</p>	<p><i>Did the District feel satisfied with the number of Youth participants who accessed training? If so why do you feel you were successful in this area? If not, what enhancements can be made to improve outcomes?</i></p> <ul style="list-style-type: none"> • Yes, partnership programs such as Treaty 4 Gathering are designed for U18 youth participants, which helps us reach a demographic with whom we are not typically able to connect. • No, U18 youth connections require connections to schools and teachers and that is outside the capacity of the District budget. • Yes, U29 and U25 youth are participating in community recreation leadership more often and we are seeing increased participation at training/workshops. • Yes, there are more younger community leaders, but, while ages 30-35 is considered youth in the community, it doesn't meet the youth definition in the Framework. • Yes, our strongest connection to U29 and U25 youth is through our community partners. • Yes, we would like to encourage more youth, U29, community leaders to participate in roundtables. • No, we would like to do further research to attract older youth, 30-35, to tell us what would make them want to participate in community culture/recreation/sport. • No, though our Team South West athlete numbers were strong, 103, we would like to see the PSOs spend more time on athlete development in areas where we had smaller or no teams. We are unclear if PSOs simply don't have the budget, or don't have the interest, to undertake sport camps in rural communities. • No, we would like to find a way to encourage more youth to be part of our community engagement visitations. • Without a unified definition of youth, amongst the Globals, we struggle to answer this question.
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1.22 Districts facilitate the increased participation of Aboriginal Peoples, youth and new Canadians in leadership and volunteer opportunities

<p>Total number of Indigenous people in leadership and volunteer positions with the district organization</p>	<p>2 Board + 1 Mission Staff</p>	<p>Does the District feel that the Indigenous community within your service area is adequately represented in leadership or volunteer positions within the district organization?</p> <ul style="list-style-type: none"> • Yes, 2 board members have self-declared as Indigenous. • Yes, the Indigenous community is adequately represented on the board. • One of the two Indigenous members of the Board is not Canadian Indigenous. • Yes, Team South West mission staff had an Indigenous volunteer. • No, the District needs to do more to attract Indigenous volunteers. • No, the District desires more Indigenous mission staff.
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<p>Total number of Youth in leadership and volunteer positions with the district organization</p>	<p>1</p>	<p>Does the District feel that the Youth community within your service area is adequately represented in leadership or volunteer positions within the district organization?</p> <ul style="list-style-type: none"> • Yes, the Youth community is adequately represented on the board. • While only one is U29, there are two other Youth members, U39, which is in alignment with how our communities define youth. • It is important to note, the Non-Profit Corporations Act of Saskatchewan does not allow youth under age 18 to hold a board position. • No, the Youth community is not represented on mission staff. • No, the District desires more Youth mission staff.
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<p>Total number of New Canadians in leadership and volunteer positions with the district organization</p>	<p>0</p>	<p><i>Does the District feel that the New Canadian community within your service area is adequately represented in leadership or volunteer positions within the district organization?</i></p> <ul style="list-style-type: none"> • No board members have self-declared as new Canadian. • No, the new Canadian community is not represented on the board. • No, the new Canadian community is not represented on mission staff. • No, the District needs to do more to attract new Canadian volunteers. • No, the District desires more new Canadian volunteers.
<p>Number of leadership and volunteer opportunities promoted to Aboriginal peoples, youth, and new Canadians</p>	<p>2</p>	<p><i>What opportunities were promoted?</i></p> <ul style="list-style-type: none"> • South West District Board of Directors • Team South West Mission Staff <p><i>Did the District feel satisfied with the outcomes in this area?</i> <i>Are there enhancements that can be made?</i></p> <ul style="list-style-type: none"> • Our board recruitment is expanding, and we are reaching new potential leaders. • Our mission staff recruitment had a nice mix of new and returning volunteers. • The District needs to do more to promote the leadership opportunities to join the board of directors or mission staff. • Volunteer recruitment is very challenging right now, with many volunteers already committed to multiple organizations.

1.4 Awareness

1.42 The District is aware of and services the needs of its groups

Total number of group consultations conducted

We used these definitions to determine numbers.

Consultation: Any contact we have with clients about culture/recreation/sport.

Visitation: Travel to a community for the purpose of a discussion with multiple groups.

Consultations = 288 separate Consultations

- 800 individuals
- Representing 297 groups
- From 76 communities
- Sector breakdown:
 - Culture = 34%
 - Recreation = 43%
 - Sport = 18%
 - Other = 5%

Visitations = 25

- Assiniboia
- Briercrest
- Caronport
- Eastend
- Fox Valley
- Gull Lake
- Hazlet/Cabri/Abbey
- Lac Pelletier
- Leader
- Maple Creek
- Moose Jaw Golden Ticket Sports Inc.
- Moose Jaw Multicultural Council
- Moose Jaw Wakamow Aboriginal Community Association
- Morse
- Mossbank
- Neekaneet
- Riverhurst
- Swift Current Newcomers and Tennis Association of Swift Current
- Swift Current Indigenous Connections Workshop

	<ul style="list-style-type: none"> ● Swift Current, Southwest Newcomer Welcome Centre ● Thomson Lake Regional Park ● Val Marie ● Vanguard ● Willow Bunch
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Of the group consultations conducted were community profiles created?

- Yes, the District maintains a comprehensive community profile data base.
- The data base includes:
 - All communities in the District.
 - All organizations/groups in each community.
 - Key contacts segmented by sector/type, further broken down by 25 sub-segments, and noting group associations.
 - Membership history.
 - Population statistics.
 - Event and facility information.
 - Community infrastructure details.
 - Historical notes from community visitations, or consultations.
 - In development – training/event/workshop participants from each community.

Are there areas within your District where there are unique opportunities for sport, culture, or recreation development?

- A more fully developed Team South West Games program. To include: mission staff agreement, engaging kinesiology students, working out a much clearer responsibility agreement with Games Council, and a PSO debrief immediately following the Games to talk future sport development.
- A roundtable to talk about sustaining new facilities.
- A video about what happens at the Treaty 4 Gathering to encourage new participants to attend in future years.
- A virtual Forever in Motion tour, to encourage more leaders and more communities to participate.
- Asking large-scale cultural events that recruit and retain volunteers, to share their process.
- Asset mapping for groups under the recreation board.
- Asset mapping with Nekaneet First Nation.
- Connect PSO rural sport clinics to happen in regional parks during June is Recreation and Parks Month.
- Continue with a collaborative community planning groups for gatherings.
- Create a Community Grant Program schedule to share with communities as a visual tool to help understand the program administration within a community. Expand further to an information session with municipal/council leaders to have a focused

discussion about the benefits of culture/recreation/sport in the community, and to encourage buy-in.

- Create our own Culture Days hub.
- Develop a recreation director orientation manual.
- Developing 1-2 Indigenous liaisons to work with us as we work with other groups.
- Developing a broader version of green spaces to include native plant green spaces, community gardens, accessible playgrounds.
- Supporting the development of a Community Hub Coordinator position.
- Expand our grant writing on demand training to include planning for the follow-up report, and how to evaluate a program.
- Expanding our on-demand training/learning programs.
- Expanding our sponsorship development workshop to have a roundtable discussion and including culture/recreation/sport groups as speakers.
- Forever in Motion demo days.
- Further expand our pre-summer series to include communities planning summer festivals, so they can put a call out for artists and performers.
- Helping communities initiate partnerships with neighbouring communities.
- Helping museums develop strong, professional, curated displays, and how to avoid artifact overload. Bringing in guest speakers that have conquered artifact overload.
- How to on-board youth summer students.
- Hybrid recreation gathering. Possibly 2x per year.
- Indigenous-led grant writing workshop.
- Like the cultural lifecycles, develop a guide on recreation board lifecycles.
- Ongoing micro-sessions with Office of the Treaty Commissioner speakers. Include links to resources.
- Smudging circles and the presentation styles of Indigenous speakers.
- Sport-specific fundraising, or a fundraising roundtable.
- Strengthen connections with regional parks as regional culture/recreation/sport hubs.
- To build from our micro grant experience, offer training on project planning, file management, budget, and follow-up.
- Workshops to help communities manage change, manage internal communications, seek partnerships, and organizational development.

What were some of the issues that arose out of the consultations?

- Communities feel like they are re-learning how to program post-COVID.
- Community leaders completely unaware of Community Grant Program follow-up requirements.
- Contact data base for cultural speakers.
- Finding lifeguards.
- Grant writing and funding development is a substantial time commitment for communities and groups.
- Large number of newcomers in community that are not clientele of Newcomer Welcome Centres.
- Recreation taking a backseat to economic impact and health crisis.
- Some community culture/recreation/sport groups do not have the support of the municipality.
- Some recreation boards are not in compliance with municipal bylaws.
- There are fewer and fewer seniors to sustain the longevity of community culture/recreation/sport groups.
- There is a disconnect between colonial presentation styles and Indigenous presentation styles.
- There is a real need to visit Nekaneet more often than other communities.
- Town administrators tend to be either very supportive or completely unsupportive of community culture/recreation/sport groups.
- Very low provincial support for the high volume of culture/recreation/sport programs happening in regional parks.
- We reached a lot of people this past year that we don't typically have interactions with.
- Youth summer pop-up camps are successful.

What are some of the unique successes uncovered through the consultation process?

- A desire for shared recreation employee.
- Bringing groups together for a consultation.
- Bringing groups together for a visitation discussion has led to unique partnerships.
- Communities are working together on shared initiatives.
- More communities meeting the Community Grant Program follow-up deadline.
- Groups are reaching out to provincial organizations more often.
- Groups are returning to regular programming, but many still succeeded during COVID. Communities and groups are resilient.
- Groups report they are applying for, and are successful in receiving, funding.
- Groups working together for shared regional development.
- Increased connection with our museum networks.
- Learning resources to share or put into use immediately.
- New Métis locals are emerging.
- New recreation facility is completed and operational. Offers recreation opportunities for many demographics.
- Participants are using what they learn at workshops and training and building culture/recreation/sport in their communities.
- Participants from workshops in past years have become presenters for current workshops.
- Programming started with the previous year's micro grant is still running.
- PSO and group partnerships.
- Recreation board succession.
- Strong volunteer numbers.
- Towns are looking for new revenue streams.

1.5 Network Extension

1.51 The District seeks partnerships and develops relationships

<p>Total number of partnership development activities/ initiatives conducted during the current year</p>	<p>27 events + 56 partners (not counting duplicates)</p>	<p>What partnership development activities were conducted this fiscal year?</p> <p>Community Cultural Gathering</p> <ul style="list-style-type: none"> • Shaunavon, Grand Coteau Heritage and Cultural Centre • Organization of Saskatchewan Arts Councils • Nekaneet, Nekaneet First Nation Knowledge Keeper Dale Mosquito <p>Community Engagement</p> <ul style="list-style-type: none"> • Nekaneet <ul style="list-style-type: none"> ○ Nekaneet, Nekaneet First Nation Knowledge Keeper Dale Mosquito • Saskatchewan Lotteries Community Grant Program <ul style="list-style-type: none"> ○ Supporting applications and follow-ups. <p>Community Partnerships</p> <ul style="list-style-type: none"> • Eastend Asset Mapping (planning) <ul style="list-style-type: none"> ○ Eastend, Town of Eastend ○ Eastend, Eastend Community Arts Council • Forever... In Motion Starter Kit <ul style="list-style-type: none"> ○ Maple Creek, Town of Maple Creek • Métis History <ul style="list-style-type: none"> ○ Saskatchewan Senior Centre without Walls • Let's Get Reading Again <ul style="list-style-type: none"> ○ Moose Jaw Palliser Library • Swift Current (Newcomers/Tennis) <ul style="list-style-type: none"> ○ Swift Current, Tennis Association of Swift Current ○ Tennis Saskatchewan • Swift Current Indigenous Connections Workshop <ul style="list-style-type: none"> ○ Greater Southwest Destination Consortium (Tourism Swift Current, Cypress Hills Grasslands Destination Area, Lake Diefenbaker Tourism, Cypress Hills Interprovincial park, Grasslands National Park, Fort Walsh National Historic Site)
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		<ul style="list-style-type: none"> ● Western Development Museum Heritage Days <ul style="list-style-type: none"> ○ Moose Jaw Western Development Museum ● Digital Support - 2022 Virtual Festival <ul style="list-style-type: none"> ○ Sandhills Music Festival Association ● Kayak Clinics <ul style="list-style-type: none"> ○ Canoe/Kayak Saskatchewan ○ Swift Current Southwest Newcomer Welcome Centre <p>Forever ... in Motion Leader Training Workshop</p> <ul style="list-style-type: none"> ● Swift Current, City of Swift Current ● Swift Current, Swift Current Community Services ● Gull Lake, Town of Gull Lake ● Lac Pelletier Regional Park, Lac Pelletier Seniors Activity Group <p>Forever ... in Motion - After the Training – Grant</p> <ul style="list-style-type: none"> ● Gull Lake, Town of Gull Lake ● Lac Pelletier Regional Park, Lac Pelletier Seniors Activity Group <p>Managing Challenging Situations and Conflict</p> <ul style="list-style-type: none"> ● Richmond, Richmond Community Hall Cooperative <p>Micro Grant</p> <ul style="list-style-type: none"> ● Assiniboia - Assiniboia & District Public Library ● Bengough - Bengough Municipal Parks, Recreation & Cultural Authority ● Briercrest - Briercrest & District Museum ● Swift Current - City of Swift Current ● Climax - Climax Community Museum ● Coronach - Coronach Housing Tenants ● Coronach - Coronach Community Coordinator ● Coronach - Coronach Soccer Club ● Eastend - Eastend Astronomy Club ● Gravelbourg - Gravelbourg & District Early Childhood Coalition ● Hazlet - Hazlet Economic Development ● Jasper - Jasper Cultural & Historical Centre 1986 inc. ● Leader - Leader Library Branch ● Eastend - Moonsdottir Studio ● Moose Jaw - Moose Jaw Families for Change Inc. ● Mossbank - Mossbank & District Museum Inc.
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		<ul style="list-style-type: none"> • Shaunavon - Shaunavon Branch Library • Assiniboia - Shurniak Art Gallery • Swift Current - Tennis Association of Swift Current • Eastend - The Blue Dog • Bushell Park (15 Wing) - The Charming Dandelion Little Free Library • Moose Jaw - The Moose Jaw Multicultural Council • Mossbank - Town of Mossbank • Shaunavon - Town of Shaunavon • Tugaske - Tugaske Library <p>On Demand</p> <ul style="list-style-type: none"> • Moose Jaw, Moose Jaw Cultural Centre • Saskatchewan Festival of Words • Avonlea, Avonlea Museum <p>Recreation Round Table</p> <ul style="list-style-type: none"> • Saskatchewan Parks and Recreation Association <p>Saskatchewan Winter Games 2023</p> <ul style="list-style-type: none"> • Saskatchewan Games Council <p>Sport Medicine and Science Workshop</p> <ul style="list-style-type: none"> • Lakeland District • Northern District • Parkland Valley District • Prairie Central District • Rivers West District • South East District • Sport Medicine and Science Council of Saskatchewan <p>Treaty 4 Building Bridges - Introduction to Smudging</p> <ul style="list-style-type: none"> • Parkland Valley District • Prairie Central District • South East District <p>Treaty 4 Diamond Quilt</p> <p>Treaty 4 On the Grounds</p> <ul style="list-style-type: none"> • Parkland Valley District • Prairie Central District • South East District <p>Treaty 4 Sage Pouches</p> <ul style="list-style-type: none"> • Parkland Valley District • Prairie Central District • South East District <p>Treaty 4 Video with Dale Mosquito</p>
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		<ul style="list-style-type: none"> • Nekaneet, Nekaneet First Nation Knowledge Keeper Dale Mosquito • Parkland Valley District • Prairie Central District • South East District <p>Trellis Fundraising Workshop</p> <ul style="list-style-type: none"> • Prairie Central District <p>Volunteer Series Workshops</p> <ul style="list-style-type: none"> • South East District <p>Women in Leadership Workshops</p> <ul style="list-style-type: none"> • Lakeland District • Northern District • Parkland Valley District • Prairie Central District • Rivers West District • South East District • Sask Sport
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Was the District satisfied with the outcomes in this area?

- Successful partnerships have helped us develop a strong working relationship with community groups.
- Yes, partnerships, especially those created to deliver a program, mean our events are planned and delivered with great care, collaboration, and an increased understanding of local needs and Indigenous culture.
- Yes, partnerships help us identify who to seek out to work with at other programs.
- Yes, our partnership with the SPRA Field Consultant has helped us to increase the knowledge of our community recreation leads and recreation practitioners.
- Yes, virtual programming provided opportunities province-wide, opening new learning and networking.
- No, some partners do not track or share registration, attendance, or evaluation data. This completely prohibits the District’s ability to assess and report the information requested in this document. While we understand that not all partners have an interest in who attends, why, and what their feedback is, the South West District’s mission depends on the information. It is the very work we do. We are unlikely to partner with these groups in the future, unless we have an agreement in advance to provide access to full data.
- No, the partnership with the Saskatchewan Games Council is confusing and doesn’t work smoothly. 2023 was a stretch for our budget and HR functions to fulfill the Games-specific administrative duties not explicitly defined in the Framework.

What are some of the successes that arose out of these partnership development activities or initiatives?

- The Treaty 4 district partnership allowed us to offer four different topics in four different ways.
- Provincial reach for training and leadership development.
- Virtual access to programs makes them more available.
- Increased awareness of the Forever in Motion program.
- Increased numbers of Forever in Motion leaders.
- Increased awareness of the recreation board development program.
- Global programs and services reach a wider audience than simply recreation boards.
- Local relationships more fully developed.
- Newcomer and Indigenous speakers included.
- New initiatives for a more whole-Games experience for Team South West Mission Staff.
- Helping communities navigate conflict between council and recreation boards/groups.

<p>Total number of ongoing partnerships in the current year</p>	<p>17 (not counting duplicates)</p>	<p><i>What ongoing partnerships did the district spend time maintaining this fiscal year?</i></p> <p>Community Cultural Gathering</p> <ul style="list-style-type: none"> • Shaunavon, Grand Coteau Heritage and Cultural Centre • Organization of Saskatchewan Arts Councils • Nekaneet, Nekaneet First Nation Knowledge Keeper Dale Mosquito <p>Community Engagement</p> <ul style="list-style-type: none"> • Nekaneet <ul style="list-style-type: none"> ○ Nekaneet, Nekaneet First Nation Knowledge Keeper Dale Mosquito • Saskatchewan Lotteries Community Grant Program <ul style="list-style-type: none"> ○ Supporting applications and follow-ups. <p>Community Partnerships</p> <ul style="list-style-type: none"> • Forever... In Motion Starter Kit <ul style="list-style-type: none"> ○ Maple Creek, Town of Maple Creek • Let's Get Reading Again <ul style="list-style-type: none"> ○ Moose Jaw Palliser Library • Western Development Museum Heritage Days <ul style="list-style-type: none"> ○ Moose Jaw Western Development Museum <p>Recreation Round Table</p> <ul style="list-style-type: none"> • Saskatchewan Parks and Recreation Association <p>Saskatchewan Winter Games 2023</p> <ul style="list-style-type: none"> • Saskatchewan Games Council <p>Sport Medicine and Science Workshop</p> <ul style="list-style-type: none"> • Lakeland District • Northern District • Parkland Valley District • Prairie Central District • Rivers West District • South East District • Sport Medicine and Science Council of Saskatchewan <p>Trellis Fundraising Workshop</p> <ul style="list-style-type: none"> • Prairie Central District <p>Women in Leadership Workshops</p> <ul style="list-style-type: none"> • Lakeland District • Northern District
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		<ul style="list-style-type: none"> ● Parkland Valley District ● Prairie Central District ● Rivers West District ● South East District ● Sask Sport
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Was there any successes or challenges in maintaining these partnerships?

- Successes
 - We are more collaborative with local organizations to present programs.
 - Districts were more collaborative in their partnerships.
 - Providing modest funding helped many groups offer/run programs that wouldn't have happened otherwise.
 - Better teamwork between community partners.
 - Having a dedicated space to talk about community recreation and ask questions to the group.
 - Groups tell us they value our partnership support and that we made it easier for smaller rural groups to experience programs.
- Challenges
 - Partners often have different evaluation methods which can adversely impact our preferred evaluation collection systems.
 - We are not planning to offer funding in the new year, which some organizations may expect.
 - Some organizations don't like having to complete follow-up forms.
 - The timeline to use funding didn't always align with partners.
 - The scope of the Saskatchewan Games seems too large for the capacity of the people and volunteers. There were issues with security, transportation, food, health, and discipline.
 - The District spends significant time to support the Saskatchewan Lotteries Community Grant Program, but we are frustrated that there seem to be no consequences for communities to meet deadlines. When a community realizes there is little consequence for missing deadlines, they don't take the deadlines seriously, which wastes our time making the reminder calls. There is a burden on our budget and HR functions to fulfill the Community Grant Program administrative reminders.
 - The high frequency of online workshops and external partnerships fostered an environment of quantity vs. quality of interaction with some of the groups accessing District services.

<p>Total number of new partnerships developed in the current year</p>	<p>39 (not counting duplicates)</p>	<p>Community Partnerships</p> <ul style="list-style-type: none"> • Eastend Asset Mapping (planning) <ul style="list-style-type: none"> ○ Eastend, Town of Eastend ○ Eastend, Eastend Community Arts Council • Métis History <ul style="list-style-type: none"> ○ Saskatchewan Senior Centre without Walls • Swift Current (Newcomers/Tennis) <ul style="list-style-type: none"> ○ Swift Current, Tennis Association of Swift Current ○ Tennis Saskatchewan • Swift Current Indigenous Connections Workshop <ul style="list-style-type: none"> ○ Greater Southwest Destination Consortium (Tourism Swift Current, Cypress Hills Grasslands Destination Area, Lake Diefenbaker Tourism, Cypress Hills Interprovincial Park, Grasslands National Park, Fort Walsh National Historic Site) • Digital Support - 2022 Virtual Festival <ul style="list-style-type: none"> ○ Sandhills Music Festival Association • Kayak Clinics, 51 <ul style="list-style-type: none"> ○ Canoe/Kayak Saskatchewan ○ Swift Current Southwest Newcomer Welcome Centre <p>Forever ... in Motion Leader Training Workshop</p> <ul style="list-style-type: none"> • Swift Current, City of Swift Current • Swift Current, Swift Current Community Services • Gull Lake, Town of Gull Lake • Lac Pelletier Regional Park, Lac Pelletier Seniors Activity Group <p>Forever ... in Motion - After the Training – Grant</p> <ul style="list-style-type: none"> • Gull Lake, Town of Gull Lake • Lac Pelletier Regional Park, Lac Pelletier Seniors Activity Group <p>Managing Challenging Situations and Conflict</p> <ul style="list-style-type: none"> • Richmond, Richmond Community Hall Cooperative <p>Micro Grant</p> <ul style="list-style-type: none"> • Assiniboia - Assiniboia & District Public Library • Bengough - Bengough Municipal Parks, Recreation & Cultural Authority • Briercrest - Briercrest & District Museum
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		<ul style="list-style-type: none"> • Swift Current - City of Swift Current • Climax - Climax Community Museum • Coronach - Coronach Housing Tenants • Coronach - Coronach community coordinator • Coronach - Coronach Soccer Club • Eastend - Eastend Astronomy Club • Gravelbourg - Gravelbourg & District Early Childhood Coalition • Hazlet - Hazlet Economic Development • Jasper - Jasper Cultural & Historical Centre 1986 inc. • Leader - Leader Library Branch • Eastend - Moonsdottir Studio • Moose Jaw - Moose Jaw Families for Change Inc. • Mossbank - Mossbank & District Museum Inc. • Shaunavon - Shaunavon Branch Library • Assiniboia - Shurniak Art Gallery • Swift Current - Tennis Association of Swift Current • Eastend - The Blue Dog • Bushell Park (15 Wing) - The Charming Dandelion Little Free Library • Moose Jaw - The Moose Jaw Multicultural Council • Mossbank - Town of Mossbank • Shaunavon - Town of Shaunavon • Tugaske - Tugaske Library <p>On Demand</p> <ul style="list-style-type: none"> • Moose Jaw, Moose Jaw Cultural Centre • Saskatchewan Festival of Words • Avonlea, Avonlea Museum <p>Treaty 4 Building Bridges - Introduction to Smudging</p> <ul style="list-style-type: none"> • Parkland Valley District • Prairie Central District • South East District <p>Treaty 4 Diamond Quilt</p> <p>Treaty 4 On the Grounds</p> <ul style="list-style-type: none"> • Parkland Valley District • Prairie Central District • South East District <p>Treaty 4 Sage Pouches</p> <ul style="list-style-type: none"> • Parkland Valley District • Prairie Central District • South East District
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		<p>Treaty 4 Video with Dale Mosquito</p> <ul style="list-style-type: none"> • Nekaneet, Nekaneet First Nation Knowledge Keeper Dale Mosquito • Parkland Valley District • Prairie Central District • South East District <p>Volunteer Series Workshops</p> <ul style="list-style-type: none"> • South East District
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What was the outcome of these partnerships?

- Developing strong local connections in collaborative event planning.
- Providing modest funding helped many groups offer/run programs that wouldn't have happened otherwise.
- Groups sometimes struggle to find local artists to lead programs. This has identified a need for a centralized local artist database or contact list.
- Supporting our community groups as they work to gain the support of local mayor and council. Sometimes this is as simple as listening to their concerns and acting as a sounding board, or more complex in helping them to work out the details of an agreement.

1.6 Performance Measurement and Accountability

1.64 The District has an appropriate volunteer base and cultivates volunteer leadership development and involvement.

<p>Total number of active District volunteers.</p>	<p>7 board members + 9 mission staff</p>	<p>What roles do volunteers occupy with the district organization?</p> <ul style="list-style-type: none"> • Volunteer Board of Directors • Volunteer Team South West Mission Staff <p>Does this District feel that they are providing a quality experience for District volunteers?</p> <ul style="list-style-type: none"> • Yes, training is provided annually for the whole board. • Yes, when a board member misses training, the District provides one-on-one training. • Board members are encouraged to participate in open sharing and discussions. • When budget is available, the District provides opportunities for board members to learn more about their role and about governance. • Ongoing, the District is working to redefine the role of mission staff for the Games program. We anticipate this will take two full Games cycles to complete. We are focussing on creating a more meaningful mission staff experience by engaging new volunteers and students. New directions will see changes from some of the older, more dated, mission staff experiences of the past, which, admittedly, won't appeal to everyone. • Yes, we are just getting started on the new direction for mission staff. • No, we want to use the opportunity of volunteering for mission staff to create meaningful experiences for youth/students, and new volunteers. <p>Are there any successful ways the district recruited or retained volunteers?</p> <ul style="list-style-type: none"> • One on one conversation. • Word of mouth • Direct email
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		<ul style="list-style-type: none"> • Encouraging new volunteers and allowing them the time to learn. • Not following ‘the way we’ve always done it’ when encouraging new volunteers who are interested in a different kind of volunteer experience. • Existing volunteers seeking out potential new volunteers (an existing board member make the invitation to join the board).
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<p>Total number of volunteer and leadership development opportunities conducted for District volunteers.</p>	<p>13</p>	<p><i>What volunteer and leadership development opportunities were conducted this fiscal year?</i></p> <ol style="list-style-type: none"> 1. Board orientation 2. Board buddies 3. Governance training 4. Board meetings 5. Rotating board meeting chairing 6. Governance policy review 7. Board committees 8. Board officer positions (Chair, Vice-Chair, Director of Finance) 9. Planning meetings 10. Board recognition 11. Mission staff orientation 12. Team South West Pep Rally 13. Team South West at the Games <p><i>Were District volunteers satisfied with the development opportunities provided?</i></p> <ul style="list-style-type: none"> • Board members report being satisfied with leadership development opportunities. • Most mission staff volunteers report being satisfied with leadership development opportunities, though there was some disappointment that Team South West was not operating the way it did in past years. <p><i>Are there any unique needs being requested by District volunteers?</i></p> <ul style="list-style-type: none"> • More engagement from other board members. • A general desire to have more time to do the volunteer work. • Varied opportunities to contribute.
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Qualitative Data Measures		
<p>For the following section please input all data as reference in the document "<i>Measurement Framework for Districts</i>" section 4.0</p> <p>Please indicate the number of surveys administered by group. General Public Communities: 31 Individuals: 121 Aboriginal Communities: 0</p>		
1.0 Access and Participation		
Data Set Requested	Actual Outputs	Comments
1.1 What difficulties with sport, culture and/ or recreation was your program able to overcome?		
Total number of barriers related to finances	58	<ul style="list-style-type: none"> • Learning the new PST rules • Microgrant funding • Grants for students • Creating sponsorships • Fundraising for small communities • How to raise more funds • Connecting to art-focused grants • Grant availability • Potential partnerships • Learning best practices with fundraising • Better grant writing • SLCGP deadlines
Total number of barriers related to volunteerism/ capacity	58	<ul style="list-style-type: none"> • Recreation board development • Engaging new volunteers and board members • Succession planning • Communication skills • How to engage more grant writers • Creating a healthy lifestyle • How to be more confident when speaking the land acknowledgement • Combatting volunteer fatigue • Better forms • Chairing meetings • Making tough decisions • General conflict management

Answers continued, next page.

Total number of barriers related to access	13	<ul style="list-style-type: none"> • Developing partnerships • Sharing summer students • Connection to the city • Access to funded support organizations. • Building strong relationships with our local First Nation • Connections with other areas for future programming • Indigenous contacts • Building relationships
Total number of barriers related to awareness	48	<ul style="list-style-type: none"> • Programs to attract seniors. • Refreshing current recreation programs • Planning more successfully • Background of smudging and Indigenous traditions • Better working relationships • How to work through conflict in a more productive manner • Open communication • The need for cultural programming • Better local support • Community engagements • When and what types of grants to apply for • Useful information to take back to group. • Knowledge of ECOs and programming opportunities • Grant best practices • PSO, PRA, ECO offerings and how a recreation director can access. • Sources of information • Staffing and recruiting techniques to pass on to local groups
Total number of barriers related to transportation	1	<ul style="list-style-type: none"> • Federal grant for youth transportation
Total number of barriers related to other reasons	7	<ul style="list-style-type: none"> • Knowledge on specific topics • Teaching • Training and hands-on experience • Strengthening team bonds

1.2 Please tell us how the district helped your group start, run and/or grow your program?

Total number of answers related to financial assistance	15	<ul style="list-style-type: none"> • Enabled group to provide program. • Provided funding. • Provided grant and funding advice. • Funding for a program that wouldn't have run otherwise.
Total number of answers related to capacity assistance	8	<ul style="list-style-type: none"> • Flexibility to develop program. • Training sessions. • Support from the beginning, and throughout, the program. • Encouraged groups to work together. • Support a group to re-start a program. • Help sorting out local bylaws. • Support to launch a program. • Help assessing a current difficult situation, sorting out differences, learning legal requirements, talking through feelings, overall support.
Total number of answers related to access assistance	11	<ul style="list-style-type: none"> • Promotion. • Introduction to PSO. • Personal connections. • Supportive and positive communication. • Virtual training sessions. • Conflict support. • Introducing groups to others; grow partnerships. • Networking.
Total number of answers related to awareness assistance	18	<ul style="list-style-type: none"> • Connections. • Responsive to concerns. • Willing to answer questions. • Communication and information. • Support to make programs successful. • Grants and reminders of deadlines. • Getting clients engaged in activity. • Virtual training. • Fee workshops. • Learning opportunities.
Total number of answers related to other forms of assistance	9	<ul style="list-style-type: none"> • Reflection. • Promotion.

2.0 Leadership Capacity		
Data Set Requested	Actual Outputs	Comments
2.1 How did the district help you or your group to grow and <u>support leaders</u>?		
Total number of answers related to financial assistance	36	<ul style="list-style-type: none"> • Funding opportunities. • Fundraising-focused webinars. • Grants from the Globals. • Understanding the SLCGP. • Fundraisers, raffles, and online auctions. • New PST rules. • Sponsorship ideas. • Best practices for treasurers. • Budgeting. • Professional approach to grant proposals. • Templates and examples. • Understanding budgets and follow-ups. • Software for financial reports.
Total number of answers related to capacity assistance	54	<ul style="list-style-type: none"> • How to work at your own level. • Breakdown of grant writing. • Knowing and promoting events. • Increased knowledge of needed and quality programming. • SLCGP timelines and best practices. • Where to get approval or return museum artifacts. • Assessing a group's stage of development when selecting team building activities. • Clear communications and expectations to keep conflict at bay. • More organized grant writing. • Changing the way we talk to others. • Dealing with weak board members. • Simplifying workloads. • Learning new techniques. • Importance of grant foundational documents. • Being clearer with expectations. • Providing resources.

Answers continued, next page.

Total number of answers related to access assistance	10	<ul style="list-style-type: none"> • Connecting with other non-profits. • Resources. • Benefits of membership with the South West District and the Globals. • Involving newcomers in volunteering. • Community collaborations and partnerships.
Total number of answers related to awareness assistance	41	<ul style="list-style-type: none"> • To call potential funders before applying. • Newcomer connections. • Speaking a land acknowledgement. • Awareness of resources the District and Globals offer. • Community needs. • What other communities are working towards. • Conflict management and your own speaking style. • Pursuing recreation board development. • How to search for, and structure, grants. • Introduction to other professionals. • Knowing they are not alone.
Total number of answers related to other forms of assistance	38	<ul style="list-style-type: none"> • Sharing information. • Networking. • Learning about the tradition of hand games, from Nekaneet Elder. • Learning from Indigenous Elder. • Knowing that our job is important, and it is important to do it well.

2.2 How did leadership training help you to become a better leader?

***Please provide a sample of survey responses. Please demonstrate the full spectrum of responses.**

- Ways to diversify programming.
- Will take the information back to communities and homes, to use as general knowledge and to strengthen understanding of First Nation culture.
- Being more self-aware.
- Using different conflict management styles and understanding someone else's perspective.
- How to gain family volunteers.
- Prepping for succession planning.
- Pursuing the possibility of three communities working together.
- How to pursue increased collaboration.
- Fundraising ideas that can be used immediately.
- A more robust understanding of grant writing.
- How to identify programs and develop sponsorships.
- Developing a FiM program in a rural community.
- Increased knowledge.
- Honoring and welcoming a variety of cultures.
- Learned how to strengthen cultural partnerships.
- How to use a land acknowledgement appropriately.
- Renewed enthusiasm.
- Volunteers seeking out new opportunities with non-profit board of directors.
- How to write grants.
- Networking.
- Learning to budget effectively.
- How to manage challenging situations.
- Planning and designing programs.
- Volunteers go on to become trained instructors.

3.0 Volunteer Development

Data Set Requested	Actual Outputs	Comments
<i>3.1 Please tell us how the district was able to help you find, support, and bring volunteers into sport, culture and/or recreation?</i>		
<p>*Please provide a sample of survey responses. Please demonstrate the full spectrum of responses.</p> <ul style="list-style-type: none"> • Training leaders to select the right people for the best tasks. • Review policies for family volunteer opportunities. • Learning to set clear expectations for volunteer positions. • Actively re-engaging community members post-COVID. • Providing information that communities can use to invite volunteers. • Specific volunteer jobs and duties. • Providing informative workshops and website information. • Providing resources that can be shared with other volunteers/groups. • Providing outreach tools. • Training to start a group (FiM) in the community. • Sharing possibilities. • Helping to identify the path to formalize a club. Providing structure to seek volunteers and develop leaders within the organization. • Brainstorming ideas and resources for summer programming within the community and then guiding through the call for volunteers. • Increased understanding that volunteers wear multiple hats to achieve organizational goals. • Increase knowledge to develop quality programming that will attract volunteers. • Connecting with local newcomer groups. • Ideas for networking for information and sources of volunteers. • Training for current or potential volunteers (Chair, Treasurer). • Understanding that current volunteers don't need to do all the work, they can invite others into the group. • Training to keep current board volunteers engaged. • Partnering for coach/referee development clinics to attract more volunteers. • Providing access to District social media to raise awareness for the group. • Encouraging volunteers to share their ideas. • Not requiring volunteers to contribute personal funds. • Training to increase grant funding for programs that will attract more volunteers. • Pointers and tips. 		

4.0 Awareness and Promotion						
Data Set Requested	Actual Outputs			Comments		
4.2 For the following section please provide the number of responses in each of the six scale columns. Please note that each survey should only have one box checked.						
Scale	5 - YES	4	3	2	1 – NO	UN
Our group knows and understands the services and programs provided by the district	56	42	13	8	13	6
The district does a good job making their services and program known to groups	70	41	13	4	4	10
The services, programs and help offered by the district are useful to our group.	75	42	9	3	0	7

4.3 What do you think are the benefits of sport, culture, and recreation?

Total number of answers related to physical benefits (health and wellness)	22	<ul style="list-style-type: none"> • Increased mobility. • Fitness. • Health reasons. • Enjoyment. • Improved health. • Wellbeing. • Higher quality of life. • Personal growth and wellbeing. • Community is a better place to live.
Total number of answers related to physiological ^{**psychological} benefits (self-esteem, confidence)	16	<ul style="list-style-type: none"> • Life balance. • You need to be the change you want to see in the world. Culture is at the core of who we are and what we want to see in the world. • Brings joy. • Fun. • Mental health. • Halving them all in the community.
Total number of answers related to educational benefits (better attendance)	21	<ul style="list-style-type: none"> • Informative and interesting. • Learning, enrichment, work, and fun. • Explore and discover ideas. • Informative and inspiring. • Personal growth. • Make the community a better place to live. • Life is celebrating each other.
Total number of answers related to social benefits (less antisocial behavior)	33	<ul style="list-style-type: none"> • It is valuable to the community. • Social interactions. • Socialization. • A brighter future. • To be closer to peers. • For fun, community, learning, smiles, and connections with others in the community. • Makes the community a better place to live. • To keep busy. • To create and to learn. • To participate in community activities. • Build connections to other. • Brings people together.
Total number of answers related to other benefits	34	<ul style="list-style-type: none"> • Supports settlement. • Builds character. • Better communities. • Creates empathy and understanding. • Lifestyle plan.

***Question for SLTF: Is this a typo, the meaning of physiological is pretty much the same as the meaning of physical (the item above), which would be a duplication. We think it might mean psychological, which is how we recorded the Data. Please clarify.*

5.0 Community Relationships

Data Set Requested	Actual Outputs		Comments			
5.2 For the following section please provide the number of responses in each of the six scale columns. Please note that each survey should only have one box checked.						
Scale	5	4	3	2	1	UN
There is good communication between our group and the district.	29 or 81%	6 or 16%	1 or 3%	0	0	0
Our relationship with the district is helpful for our group.	32 or 82%	6 or 15%	1 or 3%	0	0	0
Our group enjoys working with the district.	34 or 94%	2 or 6%	0	0	0	0

Self-Assessment

Instead of tracking number of promotional/awareness initiatives this section has turned to a self-assessment.

1.4 Awareness

1.4.1 The District effectively communicates and promotes its programs, services and benefits to its communities and the general public through diverse mediums.

The district uses the following internal and external communication and promotion methods.

Please check all that apply:

- Annual Handbook or Manual (Printed or Electronic)
- Annual Report
- Brochures / Pamphlets
- Media Conferences
 - Newspaper articles
- Membership Meetings (Other than the AGM)
- Merchandise Items
- Newsletters (Printed or Electronic)
- Presentations/Tradeshows/Conferences
- Public Service Announcements
- Signage / Banners
- Social Networks**
 - Facebook
 - Twitter
 - Instagram
- Website
- Other
 - Community Engagement
 - Consultations
 - District events (workshops, gatherings, roundtables)
 - Email
 - Hard copy poster
 - Individual contact
 - Networking
 - Partnerships and collaboration
 - Personal invitations (phone, email, Zoom)

- Phone calls
- Stakeholder meetings networking
- Word of mouth

Email, social media, and word of mouth are the most popular ways participants find out about the workshop/meeting.

Please assess your District’s overall approach to communication and promotion.

Your assessment should be based on the following factors:

- Key communications are comprehensive, up to date, and well-maintained.
- Website includes:
 - Meaningful content
 - Information is easy to access
 - Resources, documents and key policies
 - Contact information
 - Saskatchewan Lotteries Trust Fund and Global links.
- Variety of internal and external communication and promotion initiatives.
- Effectiveness of internal and external communication and promotion initiatives.
- Promotes the benefits of sport, culture and recreation participation.
- Regularly promotes Saskatchewan Lotteries and Global programs and services.

Self-Assessment:

52% of programs and services	Exceeding
46 % of programs and services	Meeting
2% of programs and services	Beginning to Meet
0%	Not Yet Meeting
0%	Insufficient Evidence

Please use the space below to provide comments or rationale regarding your 2022-2023 Self-Assessment.

- The SWDCRS's programs/services are 96% meeting or exceeding communication and promotion methods.
- Each ranking was determined by individual assessment by the SWDCRS staffer responsible for administering the program or service.
- Relationship building is the foundation of all the programs/services offered by the District. Relationships are nurtured and grown to be better and achieve more culture/recreation/sport development.
- Follow-up is a key piece to grow relationships and look for new opportunities.
- Partnerships help the District expand its promotional reach.
- The District website includes meaningful content; is easy to access; includes program details and registration; lists contact information for District offices; and includes links to SLTF, the Globals, and the other districts.
- The District website promotes South West District programs.
- The District's website is used as resource information for workshop follow-up and as print/link material to provide to clients.
- The District sent 48 e-newsletters in 2022-2023, averaging 689 sends each time, for a total of 33,077 sends during the year.
- The District's social media sites promote District programs and services, share Global programs and services, and share the programs and services of communities and clients.

1.6 Performance Measurement and Accountability

1.6.1 The District demonstrates good governance and democratic controls.

Bylaws

Bylaws must not contradict the Non-Profit Corporations Act and should contain, but are not limited to the following: (**Note:** A copy of the Bylaws may be requested)

- ✓ Objective/Purpose of the Organization
 - The objective and purpose of the SWDCRS is primarily addressed through its Vision and Mission, which are *included in Governance Policy, not Bylaws.* There is no contradiction with the Non-Profit Corporations Act.
- ✓ Fiscal Year End

Membership

- ✓ Types or classes of membership
- Membership Benefits
- ✓ Members' rights and obligations
 - Voting
- Procedure for determining members' fees
 - No, this is included in Policy.

Meetings of Members (AGM Requirements)

- ✓ Appropriate notice given to members (not less than 15 days or more than 50 days before Annual Meeting)
- ✓ AGM held within 4-6 months of fiscal year end.
 - To meet SLTF Follow-Up requirements, AGM held within 3 months.

Board Meetings

- ✓ Number of Board Meetings or special Board meetings
- Quorum for Board Meetings or special Board meetings
 - *No, this is included in Governance Policy, not Bylaws.*

Voting

- ✓ Voting Eligibility
- ✓ Tie-breaking procedures
- Resolutions instead of Meetings

Directors and Officers

- Minimum or maximum number of directors
 - *Included in Governance Policy, not Bylaws.*
- ✓ Board Composition
 - *Included in Governance Policy, not Bylaws.*
- ✓ Election procedures

- Duties and powers of the board and of individual members of the board
 - *Included in Governance Policy, not Bylaws.*

Financial Disclosure

- Appointment of Auditor for next fiscal year
 - *Included in Governance Policy, not Bylaws.*
- ✓ Financial reporting to members
- Payment deadline for fees
 - *Included in Governance Policy, not Bylaws.*
- Signing Officers
- Record Keeping
 - *Included in Governance Policy, not Bylaws.*
- ✓ Amending of Bylaws
- ✓ Liquidation and Dissolution of Organization

For more information on Bylaws please see:

<https://www.isc.ca/CorporateRegistry/FormingaNonProfitCorporation/Bylaws/Pages/default.aspx>

Please assess your District's overall approach to Bylaws.

Your assessment should be based on the following factors:

- The District's Bylaws are comprehensive and provide the District with the structure it requires to carry out its activities.
- The Bylaws help prevent disagreements and conflicts.
- The District board ensures that bylaws are current and relevant to the needs of the organization through regular reviews and updates, if necessary.
- The District operates within its bylaws.

Self-Assessment:

- Exceeding
- ✓ Meeting
- Beginning to Meet
- Not yet Meeting
- Insufficient Evidence

Please use the space below to provide comments or rationale regarding your 2022-2023 Self-Assessment.

- The SWDCRS's Bylaws are comprehensive and provide the structure required to carry out activities.
- The SWDCRS's Bylaws help prevent disagreements and conflicts only in that they outline voting procedures. Comprehensive conflict resolution is covered in the Board Governance Policy as well as the District's Dispute Resolution Policies (as required by Sask Sport).
- The SWDCRS's Bylaws are kept intentionally minimal to create maximum adaptability in Governance Policies, which is more empowering for a Policy Governance Board of Directors
- Bylaws are evaluated annually, or more often if needed, to ensure they are current and relevant to the needs of the organization.
- The SWDCRS operates within its bylaws.

Policy Development

The organization has the following policies currently in place. Please check all that apply:
(**Note:** document copies may be requested)

Required Policies

- ✓ Dispute Resolution
- ✓ Harassment
- ✓ CASL
 - Within the District's Privacy Policy

Organizational Development Policies

- ✓ Committee Terms of Reference
- ✓ Risk Management
 - *Built into each policy.*
 - *Monitored at each board meeting.*
- ✓ Conflict of Interest
- ✓ Employment
 - Part of Governance Policies and Human Resources Policies.
- ✓ Financial
 - Part of Governance Policies
- ✓ Personal Information Protection and Electronic Documents Act (PIPEDA).
 - Handled through the District's Email Service Provider.
- ✓ Screening
- ✓ Social Media Guidelines
- ✓ Others:
 - Bylaws, Governance Policies (which include financial policies and executive limitations), plus 20+ operational policies.

Participant Policies

- Voluntary Aboriginal Self Declaration
- Others: [Click here to enter text.](#)

Please assess your District’s overall approach to Policies.

Your assessment should be based on the following factors:

- Clarity and Understanding- Policies are comprehensive, well-documented and well-communicated- low number of formal complaints/disputes regarding policies.
- Approval- A formalized approval process is in place for new policy development or changes to current policies.
- Policy Evaluation- Formalized annual evaluation is in place. Policies are updated, or additional policies are put in place.
- Adherence- the organization operated diligently within approved policies and actively manages risk.

Self-Assessment:

- Exceeding
- Meeting
- Beginning to Meet
- Not yet Meeting
- Insufficient Evidence

Please use the space below to provide comments or rationale regarding your 2022-2023 Self-Assessment.

- The SWDCRS’s governing and operating policies are comprehensive, well documented, and well communicated. There have been no complaints or disputes regarding policies.
- Policy development or changes to current policies is scheduled annually.
- The SWDCRS’s Policies are easily revised by the Board of Directors.
- The SWDCRS’s governing and operating policies are evaluated annually but can be revised more often if needed.
- The SWDCRS seeks legal advice, when necessary, for strong policy development.
- The SWDRCS operates within policy limitations and actively manages risk.

Meeting Management

The District manages meetings appropriately.

- The organization completes the required practices for each Annual General Meeting (AGM) in compliance with the Non-Profit Corporations Act:
 - Appropriate Notice Given (not less than 15 days or more than 50 days before the annual meeting)
 - AGM held within 4-6 months of the fiscal year end
 - Distribution of the board approved audited financial statements to memberships (not less than 15 days or more than 50 days before the annual meeting)
 - Approval of Annual Report
 - Appointment of Auditor for next fiscal year
 - An election for the Board of Directors.
- Board/ Committee Meetings- Frequency of Board meeting (at least 4 times per year, high attendance of Board/ Committee members at meetings, frequency of Committee meeting, meets the needs of the organization)
- Meeting procedures- well prepared and timely agendas, well documents minutes and policies (copies must be made available upon request)

Self-Assessment:

- Exceeding
- Meeting
- Beginning to Meet
- Not yet Meeting
- Insufficient Evidence

Please use the space below to provide comments or rationale regarding your 2022-2023 Self-Assessment.

- The SWDCRS adheres to the requirements outlined by *The Non-Profit Corporations Act* for required practices for each Annual General Meeting.
 - Notice of the AGM is given to the membership 28 days prior.
 - Due to SLTF Follow-Up requirements, the AGM is held withing 3 months of the fiscal year end.
 - Audited financial statements are made digitally available to the membership as outlined by *The Non-Profit Corporations Act*
 - An Operation Year in Review (like an Annual Report) is presented at the Annual General Meeting but is not required in *The Non-Profit Corporations Act*
 - Appointment of the auditor for the next year is made at the AGM.
 - Election of the board of directors happens at the AGM.
- Board meetings are held approximately every second month.
- Meeting procedures include planned agenda items for the year, reference reading distributed 2 weeks prior to the meeting, following *Roberts Rules of Order*, concise but thorough minutes, and policies which are up to date.
- Board members regularly note they have limited time for their duties as a board member.

1.6.2 The District practices good financial management

Please identify the following forms of self-help in which your organization engages.

Check all that apply:

Internal:

- ✓ Programs and Services
- ✓ Other: membership fees

External:

- Sales
- Donations
- Sponsorships
- Fundraising
- ✓ Interest
- ✓ Non-Saskatchewan Lottery Trust Fund Grants
- ✓ Other: grants

Factors for consideration of good financial management:

- Revenue generation- Variety of internal self-help vs. external self-help, level of self-help (compared to overall revenues)
- Approach to long-term financial sustainability (surplus/ net assets)
- Internal financial controls:
 - Financial Policies are articulated and reported to the Board on how they are carried out.
 - Budget processes in place:
 - Development- Board involvement/ input
 - Monitoring- Board monitors budget to actual at every meeting
 - Revising- have a process to revise budgets
 - Balancing and reconciling financial documents
 - Regularly reviewing financial statements
 - Comparing budget to actuals or current expenditures to previous year's expenditures.

Self-Assessment:

- ✓ Exceeding
- Meeting
- Beginning to Meet
- Not yet Meeting
- Insufficient Evidence

Please use the space below to provide comments or rationale regarding your 2022-2023 Self-Assessment.

- Self-help revenue is limited to modest registration fees for non-members, interest, grant funding, and miscellaneous revenue.
- Sponsorship, fundraising, and donation solicitation are beyond the human resources capacity of the organization and can not be pursued unless core funding allows for hiring additional employees.
- Grant funding is monitored and pursued when warranted.
- Most self-generated revenue is retained and added to the accumulated surplus.
- Financial policies (part of the Governance Policy) are clear, reported, and monitored.
- Budgets are developed annually and monitored monthly to best maximize resources.
- Policies are in place to allow for budget revisions and reporting.
- Accounts are reconciled monthly and audited annually.
- Financial statements are reviewed (as per policy) monthly by the Finance and Audit Committee and audited annually.
- Comparative budget/actual for the current operating year is reviewed at each regular Board meeting.
- Comparative current year to previous year is reviewed twice yearly, during planning and during the annual audit.
- Ongoing communication is maintained with the Auditor for advice and support during policy or procedural changes.

1.6.3 The District has a commitment to strategic and operational planning.

The district reports that they engage in a regular cycle of strategic and operation planning.

Factors for consideration into strategic and operational planning:

- Development process - Engages stakeholders in planning process, encourages feedback, planning process includes all of the performance areas (Access and Participation, Leadership Capacity, Volunteer Development, Awareness, Network Extension, Performance Measurement and Accountability).
- Approval process - Formalized and board approved
- Planning Evaluation - Formalized, board/ staff involvement, frequency of evaluation (reviewed regularly)
- Decision Making - Strategic and operational plans are used in decision making process for your organization.

Self-Assessment:

- Exceeding
- Meeting
- Beginning to Meet
- Not yet Meeting
- Insufficient Evidence

Please use the space below to provide comments or rationale regarding your 2022-2023 Self-Assessment.

- Stakeholder feedback is collected:
 - Throughout the operating year and incorporated into the annual strategic and operations planning processes.
 - Through board representation and staff data collection/reporting.
- Planning recognizes, and uses, all the provided/required SLTF performance areas for the structure of the Strategic Plan, Operational Plan, and Budget. Should the Board choose to add additional Outcomes, they are added within the provided performance areas.
- Strategic planning is a facilitated meeting to ensure quality results. The strategic planning process is evaluated annually by the Board and revised as needed.
- The Strategic Plan, Operational Plan, Budget, SLTF application, and audit are formally approved annually by the Board of Directors.
- Annual strategic and operations planning are carefully structured to flow as easily as possible from one to the other and between board and staff.
- Annual strategic and operations plans are monitored monthly at staff meetings and at each Board meetings.
- Annual strategic and operations plans guide all decision making.

Summary

Were there any additional highlights that were not covered within the information provided above?

- Here are some comments we've received during the past year.
 - Culture Days funding was instrumental in offering an inclusive, equitable and participatory experience for a wide demographic which increased community pride and left the public asking for more opportunities to learn, create and grow together. That's success!
 - Glad you are helping all of Saskatchewan! Thank you.
 - Great workshop, good facilitators, allowed for conversation with the people in attendance.
 - I love that your organization offers these workshops for free.
 - I loved the experience of the Games, the friendship, and memories of watching the various youth pushing their limits and celebrating along side them. Loved the experience of photographer for various events as another way to cheer on and support our athletes.
 - I was impressed with the ability to give feedback and feel heard.
 - Sessions are well run and flexible to small group size.
 - Tennis Saskatchewan has invested thousands of dollars over the past few years in the hopes of developing a tennis club in Swift Current ... a small club has affiliated in 2022. Great!!!
 - Thank you for once again being there for our museum, your time, knowledge, and help has been very much appreciated.
 - Thank you for the continued support from the SWDCRS!! We really appreciate it!
 - Thank you for your support. We could not run our programs without you. You truly make a difference.
 - Thank you to this organization I very much appreciate all that you offer!
 - Thank you to your team for researching new learning opportunities and for supporting and inspiring small communities to be informed, inclusive, creative, and healthy!
 - The cultural talks on the cultural holidays brought new light both physically and metaphysically to people who attended!
 - We appreciate all the support provided by the SWDCRS.
 - We appreciate working with South West District in the past and look forward to a continued working relationship in the future.
 - We feel very supported by all your staff, who consistently model professionalism, interest, and respectful problem solving. Hats off to you all!

Did you have any major issues, challenges, or concerns over the past year?

- At all levels, people are struggling financially. District funding does not allow for employee wages that align with what the Globals pay their employees.

Are there any changes or adjustments will be made in the coming year?

- The District has permanently moved to home offices for the full staff team.

Additional Comments

- We are very grateful to the Saskatchewan Lotteries Trust Fund for the continued funding.
- We feel our report shows the reach of our programs and the impact of our services.
- We are very willing to help with any of the development of the new Framework.

Signature

I, [Christie Saas](#) understand by signing this Annual Global Funding Follow-up, that I agree the follow-up is a correct representation of our organization's objective and that all information submitted is correct and true.



June 27, 2023

Signature

Date

(Follow-up must be signed by signing officer of the organization)