

# INDIGENOUS COMMUNITY SPORT DEVELOPMENT GRANT PROGRAM APPLICATION FORM

## CONTACT INFORMATION

Date:		April 15, 2022	
Name of Community/Organization:		[REDACTED]	
Cheque Payable to: (if different from above)		na	same as above
Non Profit #:		Grant #: (office use only)	
Contact Person:	[REDACTED]	Title:	Teacher
Address:	[REDACTED]	City:	[REDACTED]
		Postal Code:	[REDACTED]
Phone:	[REDACTED]	Email:	[REDACTED]
Alternate Contact:	[REDACTED]	Title:	Principal
Address:	[REDACTED]	City:	[REDACTED]
		Postal Code:	[REDACTED]
Phone:	[REDACTED]	Email:	[REDACTED]
Administrative Contact: (e.g. Finance)		na	
Email:			

## LETTERS OF SUPPORT (Two letters of support must be included with application)

<input type="checkbox"/>	From:	GREG S	Contact:	[REDACTED]
<input type="checkbox"/>	From:	JOHN D	Contact:	[REDACTED]

## PROGRAM INFORMATION

Sport Program:	Lacrosse	Amount Requested:	\$ 5,000.00
Brief Summary of sport program:			
The Lacrosse Program is going very well at our school and we would like to enhance our program by increasing the number of players in our program. The Lacrosse Team practices daily during our power hour practices and is a great addition to our sports programs at the school.			
Start Date:	September 5, 2021	End Date:	June 15, 2022
Is your program linked to an existing club or league?		<input checked="" type="radio"/> Yes <input type="radio"/> No	
If no in previous please explain:			

### DESIGNING YOUR SPORT PROGRAM

(Step 2 in the Community Sport for Children and Youth Planning Toolkit - please refer to the toolkit for TIPS and available resources to complete the application)

#### SUPPORT NEEDED

**Is the sport program new or existing? (please check)**

New sport program **OR**

Existing sport which will be further developed: (explain below)

The program will be expanding because more students are interested in the program.

#### COMMUNITY VISION OF SPORT

**What is your organizations vision for sport in your community? What do you want it to look like? (please describe below)**

We want the Lacrosse program to grow to 30 players eventually so that we can participate in both male and female tournaments and have more coaches and parental involvement. We eventually have the goal to be able to compete or play with the city teams like Prince Albert at the 12-15 age level.

#### CREATE A LIST OF SPORT PROGRAMS CURRENTLY IN YOUR COMMUNITY

Sport	Age	Gender	Season	Coach	Coach Contact #
Example: Table Tennis	8-11	Female	Fall/Winter	Joe Smith	000-000-0000
Lacrosse	12-15	M/F	Fall/Winter/Spring		
Athletics	12-20	M/F	Spring		
Skiing	6-16	M/F	Winter		

**What types of support and resources will you use from your community to help with your sport development program?**

We will use the following: School gym/Arena/Education resources and community grants as well as keep in close contact with with parents on these sports endeavors.





**What are the barriers that prevent children and youth in your community from participating in sport, how can they be addressed by this program? (examples)**

Please prioritize your barriers	How can these be addressed by your program?
equipment	Grants
travel	fundraising
Coaches	training
Competition	contact city leagues in our area

**How was this sport identified as a need?**

We needed a cultural sport for the students to identify with. With Lacrosse being a First Nation sport we felt it was important to develop this sport in our community. So far, creating the interest has been a success.

**IDENTIFY YOUR COMMUNITY'S ASSETS AND STRENGTHS**

**Please list the top three benefits that you believe would help children and youth of your community deal with the barriers, and describe why they are important for your community:**

Benefit	Why is this benefit important to your community?

**What partners have you identified to support the sport program?**  
 Inside community | outside community (Provincial Sport Organization, Tribal Council, School Division)

We have identified the Saskatoon Rush Lacrosse Club and Jeff Stattler in promoting Lacrosse in our community. We have also reached out to our partners like ICFS and the Health Clinic to help out with some travel costs.

**PARTICIPANTS**

Using the data from the answers in Step 1, please check who the sport program going to support:

Both males and females   
  Males   
  Females

What age(s) are the participants: 12-17     
 How many participants will be involved: 30

How will your program recruit participants? (please describe below)

We took the students to a Saskatchewan Rush game to introduce them to the sport on December 11 2021 and took them to another Rush game as a celebration on April 9/2021. We also promote Lacrosse in our school by participating in a power hour where the students play Lacrosse for a full hour and learn skills.

**DEVELOPMENTALLY APPROPRIATE SPORT**

What stage of the Long-Term Athlete Development Model will your community implement to meet the needs and priorities of children and youth in your selected sport? (please check the appropriate box below)

Active Start (learn fundamental movement through play-based activities)  
 Fundamentals (continue to build overall movement and motor skills)  
 Learning to Train (are developmentally ready to acquire the general sport skills that are the building blocks of athletic development)  
 Training to Train (consolidate sport skills)

What do you need to do in order to deliver the program? (trained coaches, league play, skills camps)

1. Skill camps
2. Local coaches
3. Some games with other teams
4. more practice and training

**SPORTS TIMELINE**

**LEAGUES AND COMPETITIONS (COVID-19 restrictions apply)**

Will the sport program be part of a league, if so which one?

Eventually that is the goal. So far Covid 19 and just getting started has been a challenge. The Prince Albert League would be our closest league or Flin Flon.

Will the team participate in competitions/league, if so how many and where? (please list)

Competition/League	Date	Location
TBA		

**FACILITY**

Where will the team practice? (please list below)	Is the facility free?
School gym	<input checked="" type="radio"/> Yes <input type="radio"/> No
	<input type="radio"/> Yes <input type="radio"/> No
	<input type="radio"/> Yes <input type="radio"/> No

**COACHES**

Are your coaches already certified?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Will you require a coaching clinic?	<input checked="" type="radio"/> Yes <input type="radio"/> No

**OFFICIALS**

Do you need officials?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Will you require officials clinic?	<input checked="" type="radio"/> Yes <input type="radio"/> No

**VOLUNTEERS**

<p><b>How many volunteers will you need to help out with the program? (please explain)</b></p> <p>So far Bruce has led the Lacrosse training but he needs to be assisted by community volunteers to coach. These volunteers need to be trained and certified.</p>
<p><b>How will your program recruit volunteers to help? (please explain)</b></p> <p>1. Posters 2. Local radio 3. word of mouth</p>
<p><b>Will any training be required to ensure that the volunteers helping you are supported? (please list potential training support - refer to the Planning Toolkit on training available)</b></p> <p>Yes - NRSCRC supply training as well as confidence building in the Lacrosse Volunteer group.</p>

**EQUIPMENT**

What Equipment will be needed to run the program? (please list)	Does the Community already own this equipment?	What equipment will need to be purchased? (please list)
Goalie Equipment	<input type="radio"/> Yes <input checked="" type="radio"/> No	All goalie equipment
More Lacrosse Equipment	<input checked="" type="radio"/> Yes <input type="radio"/> No	Officials gear
Shoes	<input type="radio"/> Yes <input checked="" type="radio"/> No	more overall equipment so people can
Kidney protectors	<input type="radio"/> Yes <input checked="" type="radio"/> No	join
Officials gear	<input type="radio"/> Yes <input checked="" type="radio"/> No	



**TRANSPORTATION**

<b>How will the participants get to practices, games, etc? (please list)</b>	
We have a school van to get to the games.	
<b>Please list the organizations vans, buses, etc. to transport the participants:</b>	
1. school vans and buses	
<b>If transportation is needed, do you have volunteers to transport the participants? (please explain)</b>	
<b>Do volunteers have insurance?</b>	
Yes we have volunteers to transport the participants.	

**SAFETY - COVID-19 RETURN TO SPORT**

<b>What measures will you take or have taken to ensure the safety of the participants? (please explain)</b>	
<ol style="list-style-type: none"> <li>1. The students will have the proper equipment</li> <li>2. students will receive proper training</li> <li>3. The facilities we use will be safe</li> <li>4. Hospitalization records and previous health conditions are taken into account before playing.</li> </ol>	
<b>Have you read the sports RETURN TO PLAY Guidelines? (eg: Sask Soccer, Sask Hockey, etc)</b>	<input type="radio"/> Yes <input checked="" type="radio"/> No
<b>If no, do you need a copy from your District?</b>	<input checked="" type="radio"/> Yes <input type="radio"/> No
<b>Do you have Liability Insurance?</b>	<input checked="" type="radio"/> Yes <input type="radio"/> No
<b>If you answered no in the previous question, please indicate how you will get insurance.</b>	

**NUTRITION AND HEALTH**

<b>Will nutrition be provided with your program?</b>	
<b>It is recommended to promote healthy eating and healthy living. (water, fruit/no smoking or vaping)</b>	
Yes. Water and snacks are provided at the school for nutrition and health.	

### DELIVERING YOUR SPORT PROGRAM

(Step 3 in the Community Sport for Children and Youth Planning Toolkit - please refer to the toolkit for TIPS and available resources to complete the application)

#### SUPPORT NEEDED

In the previous step you were able to identify who can help you with your sport program, please list who will support you to deliver your sport program: (only answer what applies)

Coach -	
Manager -	
Main Official -	tba
Transportation Driver -	
Community Leader (Principal, Councilor) -	
Helper/Volunteer -	
Helper/Volunteer -	
Other -	

#### PARENTS AND CAREGIVERS

How will your program involve and communicate with parents/caregivers?  
(parent meeting, respect in sport)

We are inviting parents to coach and come on sports trips.

#### RECORD KEEPING

How will you keep records on your sport program?  
(i.e. attendance/participation, code of conduct forms, incident/accident reports)

We keep hospitalization records as well as incident report form in the administration office.

#### RECOGNITION AND CELEBRATING SUCCESS

How will you recognize your athletes, coaches, volunteers, etc. and celebrate your community sport success?

We celebrate by taking the participants to Rush games in Saskatoon. The students and parents love this celebration.

#### FUNDING ACKNOWLEDGEMENT

How will you promote this program and publicly acknowledge Sask Lotteries as the source of funding for your program? (please check below)

Posters   
  Newsletter   
  Social Media (Facebook)   
  Radio   
  Annual Report  
 TV   
  Speeches   
  Word of mouth   
  Other:



**BUDGET SUMMARY**

Note: This budget summary will be the same used for the follow-up submission.

<b>INCOME</b>	<b>Budgeted Amount</b>	<b>Follow-up Actual</b>
Indigenous Community Sport Development Grant	\$ 5,000.00	\$
Fundraising	\$	\$
Cash Donations/Sponsorships	\$	\$
In-kind contributions (non-cash – please list)		
1. gym	\$	\$
2. arena	\$	\$
3. Education	\$ 1,000.00	\$
Other sources (please list)		
1.	\$	\$
2.	\$	\$
3.	\$	\$
<b>TOTAL INCOME</b>	<b>\$ 6,000.00</b>	<b>\$ 0.00</b>
<b>EXPENDITURES: (Identify in-kind expenditures with an asterisk*)</b>	<b>Amount</b>	<b>Follow-up Actual</b>
Facilities (gym/arena usage)	\$ 500.00	\$
Equipment Costs	\$ 3,000.00	\$
Travel costs (fuel costs)	\$ 1,500.00	\$
Athlete Training/Development Cost	\$ 1,000.00	\$
Food/Nutrition: (max 10%)	\$ 500.00	\$
Registration Fees	\$	\$
Safety/PPE	\$	\$
Other direct related expenditures (please list)		
1.	\$	\$
2.	\$	\$
3.	\$	\$
<b>TOTAL EXPENDITURES</b>	<b>\$ 6,500.00</b>	<b>\$ 0.00</b>
<b>Surplus/deficit without Indigenous Community Sport Grant funding</b>	<b>\$ -500.00</b>	<b>\$ 0.00</b>
<b>Requested Grant Amount</b>	<b>\$ 5,000.00</b>	<b>\$</b>